



Brighton & Hove City Council

SR15 Keeping children safe from harm and abuse; and SR17 School Places Planning

Report Filters

Division : Children's Services Organisational Risk Summary : Yes

Show Risk Details: Yes

Secondary Responsible Person : Yes Risk Category : BHCC Strategic Risk

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Strategic Risk Assessment Report: Background Information/Terms Used

Date Identified: when the Executive Leadership Team (ELT) first agreed the risk

Date modified: when any of these elements of the Risk was authorised by ELT for modification:

- . ROM Issue (the title of the risk)
- · Identified (the description of the risk)
- Potential Conseq (the potential consequence(s) of the Risk)

Risk Scores are allocated using this Risk Matrix:

	MOST LIKELY IMPACT (if in doubt grade up not down)						
LIKELIHOOD	Insignificant (1)	Minor (2)	Moderate (3)	Major (4)	Catastrophic (5)		
Almost Certain	5	10	15	20	25		
(5)	Yellow	Amber	Red	Red	Red		
Likely (4)	4	8	12	16	20		
	Yellow	Amber	Amber	Red	Red		
Possible (3)	3	6	9	12	15		
	Green	Yellow	Amber	Amber	Red		
Unlikely (2)	2	4	6	8	10		
	Green	Yellow	Yellow	Amber	Amber		
Almost	1	2	3	4	5		
Impossible (1)	Green	Green	Green	Yellow	Yellow		

Action is taken is in accordance with the colour coding of each of the four risk scores as follows:

scores as rollow			
GREEN 1 – 3	YELLOW 4 - 7	AMBER 8 - 14	RED 15 - 25
Low	Moderate	Significant	High
Monitor periodically	Monitor if the risk levels increase	Review & ensure effective controls	Immediate action required & need to Escalate to the management level above

Strategic Risk Detail

Risk Code	Risk	Responsible Officer	Risk Category	Last Reviewed	Issue Type	Risk Treatment	Initial Rating	Revised Rating	Future Rating	Eff. of Control
SR15	Keeping children safe from harm and abuse	Pinaki Ghoshal Carolyn Bristow Helen Gulvin	Legislative, BHCC Strategic Risk	10/06/2014	Threat	Treat	Red L4 x I4	Amber L3 x l4		Revised: Adequate

Causes

Keeping vulnerable children safe from harm and abuse is a legal responsibility of the Council. Legislation requires all local authorities to act in accordance with national guidance (Working Together) to ensure robust safeguarding practice. This includes the responsibility to ensure an effective Local Safeguarding Children Board (LSCB) which oversees work locally and in partnership with Police, Health and social care providers. The numbers of children in Care and Children in Need plans are significantly higher than in similar authorities. The number of children and young people who are sexually exploited is also of concern.

Potential Consequence(s)

The complexity of circumstances for many children presents a constant state of risk which demands informed and reflective professional judgement, and often urgent and decisive action, by all agencies using agreed thresholds and procedures. Such complexity inevitably presents a high degree of risk. Children subject to abuse, exploitation and/or neglect are unlikely to achieve and maintain a satisfactory level of health or development, or their health and development will be significantly impaired. In some circumstances, abuse and neglect may lead to a child's death.

Existing Controls

- * LSCB Work Plan established with strong leadership by the Independent Chair with aligned LSCB sub-group work plans;
- * Serious Case, Local Management and Child Death Reviews identify learniing and action for improvement;
- * Quality Assurance within the city and also across key agencies monitored by the LSCB sub group;
- * MASH (Multi Agency Safeguarding Hub) launched in September 2014 to provide robust risk assessments and information sharing between partner agencies which will lead to robust assessment of need using agreed Child Protection threshold document, policies and procedures;
- * In line with the government's Prevent strategy, work with the police, statutory partners, third sector organisations and communities to reduce radicalisation;
- * Proportion of children living in poverty is one of the key indicators regularly monitored by ELT;
- * Early Help Strategy in place and Early Help Hub launched in September 2014;
- * Stronger Families, Stronger Communities work targets support to the most troubled families;
- * Reports delivered to LSCB following robust auditing of multi-agency case files and safeguarding practice;
- * Clarity regarding roles, responsibilities and accountabilities of all professionals and agencies;
- * Threshold document, agreed by all agencies, signed off by Children and Young People Committee; and LSCB on 2nd, and 3rd June 2014;
- * Continuous professional development and learning opportunities offered by the LSCB and good multi agency take up of training;

Risk Action		Responsible Person	Progress %	Due Date	Start Date	End Date
R 15 Action:	: Address failures in ICT information storage	Helen Gulvin	20	31/03/2016	01/04/2015	31/03/2016
ınd retrieval p	processes to ensure appropriate access to case					
iles by social	workers.					
Comments:	Ongoing discussions with IT continue to ensure need seen an improvement in Citrix performance which we		-	lutions are in place w	here needed . Recent we	eeks have
Support the Cl delivery	Child Sexual Exploitation (CSE) Action Plan	Helen Gulvin	75	31/03/2016	01/04/2015	31/03/2016
comments:	Progress to date:					
comments:	•	s now been incorporated into o	our Adolescent Pod a	and launched on 26th	October 2015. Monthly	Monitoring
comments:	The Kite Team (supporting those at risk of CSE) ha				-	-
Comments:	The Kite Team (supporting those at risk of CSE) ha meetings of those at high risk of CSE continue. Cor	mmissioning of Independent Re	eturn Home Interview	v service to work Pan	Sussex, is now complet	e and
Comments:	The Kite Team (supporting those at risk of CSE) ha meetings of those at high risk of CSE continue. Cor should commence in April 2016. Discussions are ta	mmissioning of Independent Rokking place with the Police & Co	eturn Home Interview rime Commissioners	v service to work Pan Office and Downslinl	Sussex, is now complet YMCA regarding CSE s	e and support and
Comments:	The Kite Team (supporting those at risk of CSE) ha meetings of those at high risk of CSE continue. Cor should commence in April 2016. Discussions are ta funding for 16/17. A pan Sussex approach from 17	mmissioning of Independent Realisting place with the Police & Ci 1/18 is has started to be explore	eturn Home Interview rime Commissioners ed involving East & V	v service to work Pan Office and Downslinl	Sussex, is now complet YMCA regarding CSE s	e and support and
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Risk Code	Risk	Responsible Officer	Risk Category	Last Reviewed	Issue Type	Risk Treatment	Initial Rating	Revised Rating	Future Rating	Eff. of Control
SR17	School Places Planning	Pinaki Ghoshal Carolyn Bristow Jo Lyons Richard Barker	Customer / Citizen, BHCC Strategic Risk	10/06/2014	Threat	Treat	Red L4 x I4	Amber L3 x l4		Revised: Adequate

Causes

The Council has a statutory role to ensure primary and secondary school places meet future need. There has been an upturn in the birth rate so that since 2003, the number of school aged children living the city has been increasing year on year, therefore pupil places are increasingly challenged.

This is particularly acute in areas when in previous years pupil yield has previously been very much lower. While previously there has been a focus on primary school places in the next few years we will have a significant pressure on secondary school places.

Potential Consequence(s)

- * Parents may not feel able to secure a place for their child in the local community;
- * There may be increased travelling;
- * Without identifying new sites, existing schools may become overcrowded or larger.

Existing Controls

- * Cross party school place planning group chaired by Risk Owner;
- * Regular review of pupil number forecasting has made it clear that primary growth starts to reach secondary schools by 2014, with the issue becoming acute in subsequent years. The future need focus relates to secondary school places;
- * Secondary Continuing Education meeting established to raise awareness including and involving all schools, colleges and two city universities. This has focused on school organisation;
- * School Admission project group established to review current admission arrangements. This includes Schools' and Member representatives;
- * 465 new primary school places (15.5 classes) added in last five years;
- * Two new free schools opened in city;
- * Four class junior site opened on Hove Police Station site September 2014;
- * One new permanent form of entry opened in September 2014 at West Hove Infant School (Connaught);
- * Following a public consultation two permanent additional forms of entry opened in September 2015 in primary schools serving areas of highest demand, with funding identified in the capital programme;
- * 80% of schools are currently assessed by Ofsted as good or outstanding and a new School Improvement Strategy has been adopted to support the target of all schools being good or outstanding;
- * A strategy for providing additional secondary school places has been developed and agreed through the Cross Party School Organisation Group and through a partnership group consisting of all ten secondary schools, the three colleges and the two universities with the local authority;
- * Council officers are working with schools where there are spare places to assist them in developing and sustaining strong partnership relationships with the primary schools in their catchment area;

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* Preliminary curriculum and space analyses have been commissioned and completed for the four secondary schools where expansion would be most likely to meet the need for new places.

Action		Responsible Person	Progress %	Due Date	Start Date	End Date
Provide suppo school proposa	rt to the University of Brighton to develop a free al	Jo Lyons	75	30/09/2015	01/04/2015	30/09/2015
Comments:	Discussions have progressed with the University of Bendorsement of these discussions by Policy & Resort Education) at the end of May 2015 with support from application has been approved for the next stage. We provide maximum support to the process.	urces Committee on 9 Marc n council officers. The Unive	h 2015 the Trust submrsity of Brighton Acade	nitted a free school a emies Trusts heard ir	oplication to the DfE (Delease) early February 2016 that	partment for at the
	remaining 20% of schools to be good or	Jo Lyons	75	31/03/2016	01/04/2015	31/03/2016
Comments:	We have reviewed the School Improvement Strategy expected to engage in a range of activities together categorisation process) we support and challenge the The revised categorisation process for primary and seversion has been produced and representatives from also under construction. As at the end of December percentage of pupils in good or outstanding schools schools median for 152 local authorities in England of	to maintain this. Where this nrough additional School Parsecondary is being rolled our n a range of teams will meet 2015 83.3% of schools in Bris 88.1% in primary and 80.	is not the case (identifictnership Adviser visits tollowing a consultation to discuss and proposinghton and Hove were seen secondary schools	ied by the schools the and links with other on held with primary see the level of priority by judged to be good of the contage of	emselves or by our rigord schools . and secondary headtead / / support. A special sch or outstanding. In Brighton pupils in good or outstan	chers. A final cool model is n & Hove the ding
	tion: Review of 'lessons learned' from 2014 sions round to be undertaken in consultation party working group with a view to agreeing	Jo Lyons	80	31/03/2016	01/04/2015	31/03/2016
with the cross	ge classes required					
with the cross		ear at 2509 or 87.8%, compa 2% last year. Where the cou places available. We have c ople & Skills Committee has	ared to 2392 or 82.5% uncil has not been able ontinued to review the supported our pupil no	in 2014-5. The prope to meet any of the towork of the admission umber forecasts met	ortion of pupils offered or hree preferred schools, p ons team and learn from	ne of their parents have feedback . A

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Comments:

A significant new factor in the review has been the proposed new school for Brighton. The steering group has continued to consider modelling of possible options taking this into account and has also considered whether children eligible for the Pupil Premium should be given specific priority in the admissions arrangements. The steering group has agreed a programme for this work and timeline for consultation which will now be taken forward in March 2016 onwards. The near final report on the research project commissioned from the University of Brighton has been received, and its conclusions will be taken into account in shaping the consultation proposals.

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