



Service Mapping of specialist services for disabled children

Activity data relates to 09/10

Child Development and Disability Service

As this is a large and complex service it is to be subdivided as below.

This is an integrated service made up of professionals and services from health, education and Social care. To be eligible for this service there will be concerns regarding a child's development or they will have a disability or complex needs. The service is for any child from 0-19 years and is made up of a range of professionals that can offer specialist advice and support. The referral route to the service is by a professional who has already undertaken some assessment of the child and their family and identified that further specialist assessment is needed. The aim of the assessment is to provide an overview of all of the family's needs and identification of appropriate support and intervention. Not all the identified needs will be met within the service as there is a commitment to ensuring that, wherever possible, disabled children's needs are met by mainstream services in mainstream settings.

The service follows an integrated care pathway approach (as illustrated appendix 1) and the aim is that children will be assessed in an appropriate and timely way to identify needs. This assessment can take the form of a multi-professional session or an appointment with a single professional. All the services within the overall team contribute to the care pathway though they will interact with children, young people and their families at different points in time according to need. For some aspects of the service the team hosts workers who deliver services outside of the core care pathway though associated with children and young people with developmental needs/disabilities. There are also areas of work e.g. for community paediatricians which sit outside disability service e.g. adoption and fostering, child protection. These will be identified as a % of the whole service- seen to be 40% of total workforce time.

Core business;
Training
Safeguarding
Supervision of students

The service is provided through Section 75 arrangements between Brighton and Hove City Council and South Downs Health NHS Trust.

Referrals to child development and disability service integrated care pathway
Total 753
Invitation to join (ie already known to one/more elements of service) 138
Not accepted 146
Therefore : New 469

Plan described following discussion at referrals meeting (incomplete data):

Preschool clinic 27
Complex clinic 20
Health visitor 7
School age clinic 14
Therapy only – OT or physio or both 86
Paediatrician and PRESENS 35
PRESENS only 53
Paediatrician and therapist 7
Paediatrician only 144
DCD clinic 18
Other 32
Social care 5

Age (years)

0-3 154
3-5 216
5-7 121
7-11 155
11+ 107

Service Speech and Language Therapy Complex needs
<p>Description</p> <p>This is one of 4 paediatric SLT teams in Brighton and Hove, the other 3 being area based teams managed by the schools and communities teams.</p> <p>The team provides a city wide service to identify, assess and support the needs of a range of children:</p> <ul style="list-style-type: none"> • Pre-school and school age children and young adults (16-19 years) with complex needs with identified speech, language and / or communication difficulties. • Children with severe/profound learning disabilities. • Children with moderate learning disabilities. • Deaf children and adults. • Children/young people with Autistic Spectrum Condition • Babies and children with dysphagia (eating and drinking difficulties) <p>Some of the Speech and Language Therapists also provide a specialist advisory service to other areas.</p> <p>Interventions include both direct work with the child and liaison and joint working with those involved with the child.</p> <p>The team is subdivided into the following areas:</p> <p>Acute – eating and drinking difficulties service to the Royal Alexandra Children’s hospital, inpatient and outpatient and TMBU Jean Saunders/Easthill Park- pre-school assessment nursery Hearing impairment Preschool complex needs within child development centre Special schools and colleges Autistic spectrum disorder diagnostic service, units and outreach Support for children with Downs syndrome in mainstream school</p>
<p>Cost</p> <p>408,332</p>
<p>Activity</p> <p>Referrals April 09-10 333 Discharges April 09-10 293</p> <p>Contacts 09/10</p> <p>Acute services: 860 ASC pathway: 115 ASC: 84 Cedar Centre Primary: 360 Cedar Centre Secondary: 311 Downs Park: 313 Downs View: 1061 Hearing Impairment: 333 Hillside: 541 Jeanne Saunders: 575</p>

Mainstream complex needs: 152
 Patcham House: 158
 Rudyard Kipling ASC: 19
 Seaside View: 711
 DVLC: 152
 West Blatch ASC Juniors: 5
 West Blatch ASC Infants: 42
 Total 5792

	Referral to assessment	Assessment to treatment
Hearing Impairment	4 weeks max	4 weeks max
JSC/EP	4 weeks max	Seen straight away
SLD schools/college	Would be seen asap following referral if new to service.	Based on prioritisation criteria and caseload numbers.
MLD schools	Cedar Centre: 4-6 weeks	Cedar Centre 6-8 weeks
CDC	Dependent on ICP	Up to 6 weeks
Acute paed.	In-patients – within 2 days Out-patients: within 4-5 weeks depending on priority. If very urgent seen within 2 weeks.	No wait if treatment required.
Mainstream CN – children with Down syndrome.	No waiting times at the moment	No waiting times at the moment
Mainstream CN – individual packages.	Current children have been picked up quickly	Straight away
ASC units	No waiting times	No waiting times
Pathway	Dependent on ASC pathway	Dependent on ASC pathway

Many of the children have complex needs and will remain within the service for long periods, moving from one aspect of the service to another e.g. from pre-school child development centre to special school.

Service Audiology

Description

The first tier service for detection of hearing loss involves Health Visitors, audio screener and paediatric audiology nurses community PANC's. The second tier service is the Intermediate Audiology Clinics (I.A.C.) which are held at various locations in the community.

Three types of clinic are held.

Audiologist led clinics (ALC). These are staffed by an Audiologist and one PANC's..

Nurse led clinics (NLC). These are staffed by two PANC's..

'PANC only' clinics (AMO). These are staffed by one PANC..

Referrals to these clinics are made by Paediatricians, GP's, Health Visitors, PANC's, Educational Psychologists, Hospital Ear, Nose and Throat departments, Speech and Language Therapists and parents.

Children tested at IAC who have a suspected sensory neural hearing loss and neonates who do not have clear responses to the newborn hearing screen (OAE and AABR) are referred on to the tertiary audiology centre at the Royal Sussex County Hospital.

Children who have Secretary Otitis Media and or a conductive loss are managed in accordance with NICE guidelines

A member of the Audiology Team reads each referral and decides which would be the most appropriate clinic for the child to be appointed to.

All children requiring a Speech and Language Therapy assessment, where there are concerns about hearing, have an up to date hearing test either at their school or at the Community Clinic

PANC's. carry out hearing assessments at Speech and Language units, autistic units and special schools.

All children who attend state school have an ear specific hearing test at school the term they are 5 years old

Some children who have a mild sensory neural loss or a unilateral loss have an annual test (they are classified as 'Category C'). The Sensory Needs Service is informed of these children when the child reaches year 7 at Secondary School.

Referral Pathways

Children over seven months old who require a hearing test are referred on an appropriate form to the Audiology Clerk, School Clinic, Morley Street, Brighton, telephone 01273 267312. The clerk will send an Intermediate Audiology Clinic appointment for the appropriate locality and clinic type.

Special Needs Children

Children in specialised units/schools or assessment centres are seen in accordance with The Special Needs Guidelines . The test procedures vary, depending upon the children's mental and physical capabilities.

Newborn Hearing Screen

Since 2005 all babies born in England are offered a hearing screen carried out by electronic screening equipment. The majority of these screens are performed within 24 hours of birth by dedicated screeners in maternity units, or as in 20% of areas the screen is carried out by the Health Visitor at the baby's home between days 10 and 24. In this area the health visitors carry out the screen. The parents must give written consent for the screen.

The baby has to be above 35 weeks gestational age. This is because of maturation of the auditory nerve.

There are a few exemptions from the screen, (eg. Meningitis, Microtia). This is because the baby will require a full audiological assessment and not a screen.

If the baby is in the Neonatal Intensive Care Unit (NICU) or Special Care Baby Unit (SCBU) for longer than 48 hours the baby automatically receives both screens. This is because these babies are considered to be more at risk from sensory neural hearing loss or auditory neuropathy.

Following the screen, certain information is sought from the parents about family, ante and neonatal history. If the baby has risk factors, which research has shown to

increase the risk of progressive hearing loss, the baby will have a follow up appointment at approx 8months of age This is a behavioural test and carried out as described above. Further hearing tests, indicated from known risk factors will be arranged as appropriate.
Staffing Band 7 2.2 Band 6 2.02 Admin 2.76
Cost £191,981
Activity 6729 contacts 09/10

Service Admin (health)
<p>Description</p> <p>To provide secretarial and administrative support to health professionals and management of the admin and business services. To include PAs to medical staff , receptionists and secretaries to therapists and business manager</p>
<p>Staffing</p> <p>Band 4 6.68</p> <p>Band 3 4.18</p> <p>Trust terms and conditions grade 3 1.0</p> <p>Total 11.86</p>
Cost £343,411

Service Community Paediatrics
<p>Description</p> <ul style="list-style-type: none"> • General community paediatric or nurse consultant assessment and diagnosis of children identified as in need of the service; • Assessment, diagnosis and follow up of children in need of protection, in care of the local authority, with special needs, with continence difficulties • Urgent medical assessments for children who may have been sexually abused, initial health assessments of children taken into the care of the local authority and the health component of statutory assessments of educational special needs • Medical advice to planning processes and assessment and management of children with emotional and behavioural difficulties; • Assessment, counselling and support for children from marginalised groups such as travellers, asylum seekers, refugees; • Detailed assessment reports to other agencies, including family and criminal justice processes; • Advice on health concerns related to safeguarding, adoption and fostering (LA permanency panels), childhood accident prevention and other health promotion initiatives; • Co-ordination of special needs and continuous care services (nurse consultant post) in the community; • Designated and named doctors for child protection, Children in Care/adoption and special educational needs services; • Healthy Child Programme – medical assessment for babies not offered service by GP (4 practices within Brighton and Hove) • Medical advice to planning processes and provision of clinics for vulnerable adolescents; • Medical advice with regard to immunisations; • High quality training for 2 postgraduate doctors at any one time;

<ul style="list-style-type: none"> • Evaluated and high quality training for other professionals/agencies as appropriate. <p>The balance of activity is 60:40 between services related to children with disabilities and other activities as described above.</p>
Cost £1,183,544
<p>Activity New referrals for 'paediatrician only' received via integrated care pathway 144 New patients seen by paediatricians from ICP referrals 265 (ie within range of clinic settings)</p> <p>Contacts 1138 follow ups across all doctors 392 total new appointments nb this includes the 265 via the integrated care pathway alongside appointments for eg. Pre-adoption, child abuse medicals, statement assessments for children not previously known</p> <p>DNA rates 12.8% new patients 14.6% follow ups</p>

<p>Service Occupational Therapy (health)</p>
<p>Description The service will provide</p> <ul style="list-style-type: none"> • Occupational Therapy evaluation of children & young people identified as in need of the service; • Assessment and intervention for children with identified occupational therapy needs • Provision of specialist advice and intervention programmes for parents and other professionals to enable children and young people to be supported in their own environment • Assessment and advice regarding specialist equipment to promote postural management, independence in daily living skills or ease of management for carers • Occupational therapy contribution to statutory assessments of special educational needs • Therapy assessment for planning processes and management of children with specific difficulties; • Therapy advice to planning processes and provision of multidisciplinary clinics; • High quality training for postgraduate therapists • High quality training for undergraduate occupational therapy students; • Evaluated and high quality training for other professionals/agencies as appropriate.

Cost £304,192

Activity

Referrals to Occupational Therapy 2009/10: Total: 170

Referral for:

Pre-school clinic (inc OT)	19
Complex Clinic (inc OT)	19
DCD Clinic	22
School Age Clinic	16
Joint OT/PT	18
OT Only	66
OT Review	10

Referrals by age:

The referrals split approx 50:50 between 0-5 and 6-11 with a small number of 12-16 referrals.

17-19: 2

Discharges 2009/10: 100

Waiting List: Total Children waiting 30.6.2010: 68

Of these children waiting for

multidisciplinary Clinic:	10
Joint OT & Physiotherapy:	22
OT only	36

Waiting Times

Priority within 12 weeks

Average wait for joint OT/PT or OT only 30 weeks

Referrals over time

2007/08: 116

2008/09: 160

2009/10: 170

Contacts:

2009/10 figures not available

1.4.10-30.6.10 Total contacts 324

Intervention

There is no average length of intervention. This will range from initial assessment and advice only for children with minimal needs, to regular involvement over many years for children with complex needs.

Service Nursing
<p>Description</p> <p>To provide specialist health visiting , school nursing and nursery nurse service to children 0-19 with developmental concerns and disabilities.</p> <p>To provide support within doctor led clinics</p> <p>To lead and support intervention groups for children 0-5 years with complex needs</p> <p>To support continence awareness and provide clinical intervention</p> <p>To provide school nursing to schools and colleges for children with complex needs and specialist advice and training to staff supporting children in mainstream</p> <p>To act as link to primary and secondary health care including discharge planning</p> <p>To provide advice and support to families post diagnosis</p> <p>To provide assessment of eligibility for continuing health care</p> <p>To offer 1:1 play and language development sessions</p> <p>To provide emotional support to parent carers</p> <p>To provide training/education for parents, professionals and other agencies as necessary</p>
<p>Cost £238,242</p>
<p>Activity</p> <p>Current caseload for nursery nurses and specialist health visitors 78 children</p>

Service Physiotherapy
<p>Description</p> <p>The community physiotherapy team are based at Seaside View Child Development Centre (SSV) and are responsible for providing the physiotherapy service for children and young people aged 0-19 years of age with identified physical needs. This is carried out in joint, multi-professional or individual clinics at SSV; in special schools or units; and in mainstream schools. The physiotherapy service also carries out home and nursery visits as appropriate.</p> <ul style="list-style-type: none"> • Therapy assessment of children & young people identified as in need of the service; • Ongoing assessment and follow up of children with identified physiotherapy needs; • Detailed assessment reports to other agencies, including statutory assessments, and family and criminal justice processes; • Direct therapeutic intervention for children with identifies Physiotherapy needs. • Provision of specialist advice and intervention programmes for parents and other professionals to enable children and young people to be supported in their own environment, e.g. home, school, early years setting. • Assessment and advice regarding specialist equipment to promote independent

mobility and function eg standers, walkers <ul style="list-style-type: none"> • Specialist assessment, advice and provision of orthotics to prevent, treat and manage physical dysfunction; • Physiotherapy reports for statutory assessments of special educational needs; • Therapy advice to planning processes and provision of the physiotherapy service; • High quality training for undergraduate and post-graduate therapists • Evaluated and high quality training for other professionals/agencies and parents as appropriate. • Assessment for referral to other specialist services eg Chailey Heritage Clinical Services 			
Cost £171,156			
Activity			
Physio referrals - age groups			
	0-3	96	
	4-7	47	
	8-11	27	
	12-15	10	
	16+	1	TOTAL 167
Discharges 41			
Caseload 326			
Average length of session 1 hour			

Service Emotional well being and mental health
<p>Description</p> <p>To provide counselling service to children, young people and parent carers in relation to disability and loss</p> <p>To provide support to staff re emotional issues as needed</p> <p>To provide family therapy and systemic approach to the management of complex families</p>
Cost £12,743
<p>Activity</p> <p>Counselling referrals 2009 = 28</p> <p>Counselling referrals Jan-May 2010 = 13</p> <p>All referrals offered initial assessment within 4 wks</p> <p>Waiting time (from referral to counselling beginning) 2009 = 14 wks</p> <p>Waiting time Jan-May 2010 = 6 wks</p> <p>Reduction due to Trainee Counsellor being in post since June 2009</p> <p>Clients receive 12-18 sessions on average</p> <p>From Jan 2009 – July 2010 - 6 referrals received and accepted to the 'Systemic Family service' for family therapy. Families have been seen on average for 6 sessions then closed, or moved on to a 6 month follow up/review system. 2 families remain open to the service and 1 is on the waiting list.</p> <p>As well as the family therapy service, the enhanced social work/systemic practitioner has assessed, held and case managed between 12-15 other cases within the CAMHS LD team at any one time during this period</p>

Service Social work
<p>Description</p> <p>Team of social workers, social work resource officers and associated administrative staff. Aim to offer support, advice and practical help to disabled children and young people and their families working in partnership to plan the most appropriate services.</p> <p>Access criteria:</p> <p><i>Children with a severe learning and/or physical disability and children with moderate learning difficulties where it is assessed that their needs in terms of challenging behaviour and mental health issues can be met only through the input of specialist services.</i></p> <p>Once a referral is received an initial assessment is undertaken within 7 days</p>

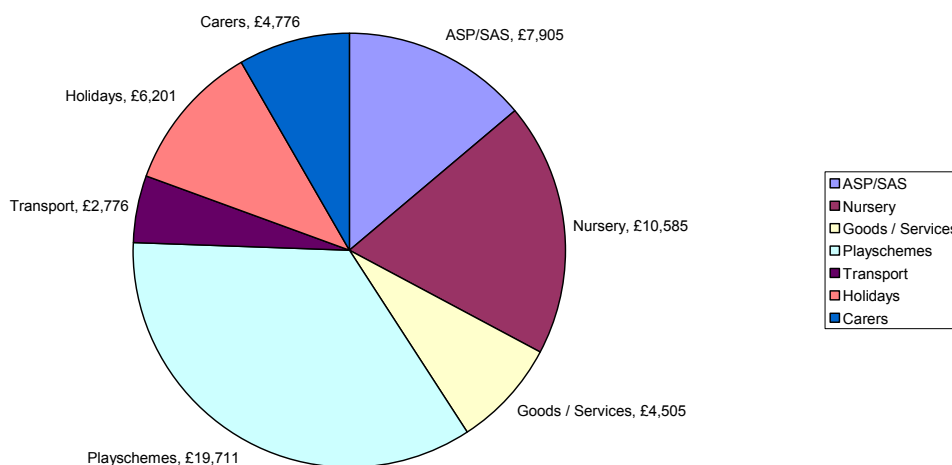
and a core assessment, if indicated within 21 days taking account of statutory requirements. A carer assessment is also undertaken. Once the information is gathered the needs of the child and their family are identified and a Child In Need plan is initiated. Family support resources are allocated via a monthly multi-disciplinary panel meeting.
 The social care team investigate and action any safeguarding and child protection enquiries regarding disabled children and their siblings.

Costs 1,065,900

Activity

- Open cases 278
- Families with designated Key Workers 39
- Children receiving social care OT 62
- Looked After Children 76
- Children in Need 196
- Children subject to Child protection Plan 6
- Children in Agency Placements 11
- Children receiving overnight respite in Agency Placements 12
- Children supported by Sect 17 (Preventative Budget) 134

S17 Expenditure FY 2009-10



Service Residential and outreach

Description

Outreach:

Experienced workers provide disabled children and young people with individual support enabling them to access social, leisure and recreation opportunities in their local community. Families receive a short break from

caring at weekends, after school times and in the holidays. Referrals are via social work assessment. The service provides flexible, responsive support to families in crisis or to assist where young people are temporarily out of education

Direct payments

This provides parents, or disabled young people aged 16-18, with cash to buy in services directly instead of the Council providing that support through their own services. Payment is provided on assessed need. The Federation of Disabled People is available to support families in managing the direct payments scheme and recruiting carers

Cherish

Cherish provides two term time venue based Youth Clubs for learning disabled teenagers ages 12-19 as well as Easter and summer holiday schemes based within the community. Parents and young people may self refer or Cherish can receive referrals from professionals. Cherish also provides a term time Club for learning disabled Young adults aged 19-25

Tudor House

Tudor House in Brighton is a residential home offering short breaks for up to five young people at a time, between the ages of 10 and 18, who have a severe learning disability and who may also have physical disabilities. The house is fully equipped to meet the needs of a range of young people. This includes overhead hoists, a sensory room and fully accessible vehicle.

Drove Road

Drove Road is a residential home in Portslade providing residential short breaks on a planned basis for children aged between 8-18 years who have severe learning disabilities. The home has six individual bedrooms and in addition two young people live there full time. There are a range of activities at the home including a trampoline, sensory room soft play and garden equipment.

Teenage scheme- a teenage group meet fortnightly offering opportunities to gain independence skills, mix with people of a similar age and enjoy community activities

Costs

2,276,750

Activity

Bed nights Drove Road 09/10 2026 (Includes 2 full time placements) 10/11 forecast 2160

Bed nights Tudor House 09/10 1094 10/11 forecast 1152

Children receiving direct payments 70

Children/young people supported through outreach average 45 with total 8127 hours provided 10/11 forecast 8000

Cherish total hours provided 2888 09/10 10/11 forecast 2976

Service

Pre school special educational needs service (PRESENS)/ Early years and childcare

NB PRESENS is being reviewed separately as funding is via Direct Schools Grant .
Jenny Brickell leading on this piece of work.

Description

1. To provide a package of intervention and assessment of children with SEN in consultation with parents, professionals and other colleagues in order to meet identified needs. This is carried out either by the Offsite team at the child's mainstream setting or at the Onsite provision at the Jeanne Saunders centre. This involves close liaison with a multi-disciplinary team in order to identify pre school children with SEN and the staff are part of the integrated care pathway for children with developmental concerns//disabilities. The service works directly with referred children in both maintained and non-maintained nurseries aged reception -1 and reception -2 (approx 2-5 years). Home teach may also be given where a child is not attending a pre-school setting. Onsite provision consists of 2 day placements at the Jeanne Saunders Centre or Easthill Park for children identified as needing a period of in-depth assessment and intervention due to the complex nature of their needs or where the core needs are unclear. Jeanne Saunders building is unsuitable for children with physical disabilities and the site at Easthill Park therefore hosts groups of children with mobility difficulties.
2. to support all pre school settings with the provision of high quality inclusive practice, giving them information and advice on special needs and disability issues and providing strategies and training to enable them to support children with SEN, this is provided in line with guidance on Area SENCO work. The team manages additional support funding and the inclusion grant to enable children with be fully include into a setting.

Costs £869,900 + inclusion grant (£924,600)

Activity

September 09- April 2010 Children offsite 347 Onsite 26
2010/11 prediction of reduced numbers of on-site children identified – 13 children offered places- 10 of whom have social communication disorder. No children with profound and multiple learning disabilities in 10/11 cohort.

Contracted/other services

Early years and childcare

Description

Early years and childcare

Presens currently supports 31 pre-school children with complex and significant physical and medical needs/non-mobile in mainstream pre-school settings. About 25 of these children have other needs in addition to their physical needs, for example severe learning difficulties and/or sensory impairments.

These children attend 27 different nurseries, including children's centres, school nursery classes and private, voluntary and independent (PVI) settings.

Presens estimates that 60 to 70 pre-school settings (of approximately 135 settings) are able to provide suitable facilities for children with complex physical needs. The remainder are not currently suitable because of their physical environment and/or layout, many could be adapted should the need arise.

Finding a nursery for a child with complex physical and medical needs is now rarely a problem. However, sometimes it takes time to set up a child at a nursery (there may be delays in providing/acquiring specialist equipment, or time taken in staff attending specialist training) and concerns from parents regarding the provision of on-site therapy.

Currently a total of 32 pre-school disabled children aged under three in mainstream childcare settings with one to one support.

Dcatch (Disabled Children's Access to Childcare) funding which is available in this financial year only (2010/11) is contributing approximately £33,000 towards staff training to develop and improve the capacity of childcare providers caring for school-aged disabled children. Training to be offered from September 2010 will include getting out and about safely, disability awareness, introduction to epilepsy, introduction to autism, understanding dyspraxia, behaviour and the brain, cerebral palsy in depth, children with eating and drinking difficulties, managing challenging behaviour, inclusive play work, communication and play for all and introduction to British Sign Language, as well as bursaries and staff and travel costs for attending external training relating to specialist areas of disability.

28 school-aged disabled children supported in mainstream childcare settings with one to one support.

Service

Amaze

Description

Amaze is contracted by the PCT and BHCC to provide information, advice and support to parents on matters affecting the well being of their children with disabilities and special educational needs. For 2009/10 there are 3 service specifications:

1. Brighton and Hove Index of Children with Special Needs (The Compass)

The intention of the Compass is to provide high quality data on the incidence and needs of disabled children and their families within the population of Brighton and

Have to facilitate efficient planning and development of local services. The Compass will seek to include all children and young people who have special needs that significantly impact on their everyday life, unless they/their parent asks to be excluded.

aMAZE will provide the following:

A development role for the Compass, liaison with other agencies and service providers as necessary and regular reporting to the Partnership Board as required.

Efficient loading and updating of data held on The Compass.

Sufficient computer hardware and software to enable efficient management of the data

An annual written report for the annual contract review on progress and new developments.

The capacity for local service providers to access data held on The Compass for planning purposes.

Termly contribution to the Out of aMAZE newsletter distributed to all families whose details are held on The Compass to update them on progress, local trends etc.

2. Transition planning and development

The intention of the post is to facilitate a smooth transition process for young people with special needs and disabilities as they enter adulthood.

There will be a contractual agreement between aMAZE and the Trust for the Transition Development worker to be located with and managed by aMAZE as a pilot project for a four year period, this will enable one cohort of young people to move through the transitions process.

In order to accomplish this, aMAZE will ensure that the Transition Development worker undertakes the following tasks:

Provision of information for parents:

Establishment of a specialised information base about planning, transition issues and post 16 options, to support the organisation's advice and support work with parents.

Provision of briefings, back up advice and updated library materials to Helpline Advisors, volunteers.

Information sessions for parents about the Code of Practice transition planning process and procedures.

Annual update and distribution of 'Through the Next Maze.'

Contribution of relevant articles to the aMAZE termly newsletter.

Delivery of training opportunities for parents, schools and other agencies:

Design, organisation and implementation of a training programme which will :

- outline the transition planning procedures
- promote the current interagency transition planning protocol

- profile ways of involving young people in the process

Contribute to the familiarisation and training of Trust staff on transition issues.

Provide information and advice to Trust staff as appropriate.

Promotion and profiling of issues for young disabled people

Contribute to and participate in strategic planning groups, which focus on transition planning issues and contribute to annual work plans set by TP Forum.

Close liaison with professionals working directly with young people going through the 14+ transition stage such as Connexions Personal Advisors and social work staff based in children's and adults services.

An annual written report for the annual contract review on progress and developments.

Regular reports to the Children with disabilities & Complex Needs Strategic Partnership Board.

3. Brighton and Hove Parent Partnership Service

To provide Brighton and Hove parents with independent information, advice and support on matters affecting the well being of their children and young people with special needs.

To encourage good communication and partnership between parents, schools and the Trust in the interest of children and young people.

To voice the views of parents and raise awareness of the importance of the parent perspective.

The Special Needs Code of Practice outlines the core activities of a parent partnership service and sets minimum service levels for:

- Working with parents, with children and young people with special needs
- Information and publicity
- Training, advice and support
- Networking and collaboration
- Helping to inform and influence local special needs policy and practice

In order to deliver a parent partnership service, aMAZE will provide the following:

Telephone helpline to provide information, advice and support to both parents and professionals. The helpline will be staffed each week from 9:30am until 12 noon each Monday to Thursday (with the exception of office closure periods in August and December).

Volunteer Independent Parental Support Service: to provide information and individual support to parents in their negotiations with schools and the LEA, regarding their children's special education needs.

Provision to parents and professionals of information about both the parent partnership services and other sources of support via two information handbooks Through the Maze and Through the Next Maze; production of a regular newsletter *Out of aMAZE*; production of a general information leaflet about the aMAZE service; fact sheets as necessary; and handouts to accompany workshops, conferences and training events.

Organisation of and contribution to workshops, conferences and training events for parents and

professionals.

The contribution of the parent perspective to the development and planning of Trust policy and provision for pupils with special needs; provision of parental feedback and facilitation of direct involvement of parents in planning and consultation groups; working positively with other voluntary and statutory agencies on joint initiatives to improve services for children and young people with special needs and their families.

The encouragement and support of parents in consultation, development and training initiatives; reimbursement of the costs of user involvement and wherever possible, pay parents for their time and expertise. In this way, barriers to participation can be reduced, the value of parent contributions and equity of power between users and professionals can be acknowledged, and expectations and responsibilities of parents involved in consultation, development and training work can be clarified. Projects approaching aMAZE for help with parental participation in these ways will be expected to budget for these costs while aMAZE will also include such costs in its bids to charitable grant giving trusts

Cost 194,878

Activity

Number of Helpline calls	3124
Number of IPS volunteers	11
Number of parents receiving IPS support	124 cases
Number of parents assisted to complete a DLA application	239
Number and type of publications distributed	Through the Maze = 786 Through the Next Maze = 617 Newsletter = approx 4,056 per edition. 3 distributed through year.
Number of training events	<p><i>Training for parents</i></p> <p>Intensive Interaction Information Session 18</p> <p><i>FAST (Families and Schools Together) - 8 week pilot – Fairlight School</i></p> <p>Post-16 Benefits – Downs View Link College</p>

	<p>Triple P Teens (2 courses) 25</p> <p>Amaze AGM (not including info fair) 23</p> <p>Bullied at School? 12</p> <p>Challenging Perceptions of Disability 4</p> <p>Insiders' Guide - children with ongoing health needs 11</p> <p>Insiders' Guide - Under 5s 10</p> <p>LLSS Speech and Language Workshop 18</p> <p>Moving Closer Dance Workshop 3</p> <p>Planning for Life After School (3 workshops) 22</p> <p>Triple P with Stepping Stones (2 courses) 23</p> <p>Training for Professionals</p> <p>Claiming DLA and passported benefits – Family Information Service</p> <p>Introduction to Stepping Stones Triple P – Triple P trainers</p> <p>Presentation to conference for under 5s workers - CYPT</p> <p>Presentation about parents' experiences and the work of Amaze – Balfour School</p> <p>Workshop about Amaze and working with parents - CYPT learning mentors</p> <p>Workshop about the parent experience and working with parents of preschoolers – Presens conference for pre school SENCOs</p>	
Contribution to consultation work/other groups	<p>Advice Services Network</p> <p>Behaviour Strategy group</p> <p>B&H Transition Forum</p> <p>Carers Strategic Partnership</p> <p>Challenging Behaviour Working Group</p> <p>Community and Voluntary Sector Forum Children's Network</p> <p>Community University Partnership Programme</p> <p>CYPT Disabled Children's Strategic Partnership Group</p> <p>CYPT Aiming High Sub group</p> <p>Equalities Coalition</p> <p>Extended Schools Cluster Group</p> <p>Extratime Management Committee</p> <p>Gateway group</p> <p>Learning Disability Partnership Board</p> <p>LDPB Person Centred Approaches group</p> <p>National Transition Information Network</p> <p>National Parent Partnership Network</p> <p>Parent Support Strategy Implementation group</p> <p>Resilience Therapy Core development group</p> <p>Resilience Therapy Community of Practise</p> <p>SEN Strategy group</p> <p>South East/South Central Parent Partnership officers group</p> <p>Providers sub group</p>	
Number of families included in The Compass		1,606 (1,370 updated within last 2 years)
Numbers of newsletters produced and how many families received them		As above including all these families
Number of Transition Information sessions held: 2		

Number of parents attending: 21

Parents of Teens Get Togethers: 6 meetings held

Number of parents attending: 20 on average

Insider's Guide to Bringing Up Teenagers with Special Needs

Number of parents attending: 12

Puberty and Relationship Training

Number of parents attending: 13

Being More Resilient

Number of parents attending: 8

Being Autistic

Number of parents attending: 26

Parent Centred Reviews

Patcham House: 5

Training for Professionals:

Applying Resilient Therapy: Art Workshops for Young People with Communication/ Learning Disabilities

Number of professionals attending: 7

Workforce Development – Adult Social Care: Working positively in partnership with parent / carers

Number of professionals attending: 8

Service

Brighton and Hove Inclusion Project

Description

Aims of the Service.

The overall aims of BHIP are to promote inclusive play and social activities for all children and young people including those with special needs/disabilities, language barriers, different ethnicity and economic backgrounds to play, share experiences and interact on the basis of equality.

The service will cater for children and young people between the ages of 3 and 16 who live within Brighton and Hove and the surrounding area.

The Services.

BHIP will provide:

- A weekly After School club and Holiday Playscheme. (3 – 11 years)
- Weekly Saturday play sessions. (4 – 11 years)
- Weekly Saturday social & educational activities (12 – 16 years)
- Training in play and inclusion for volunteers and paid playworkers.
- Support on inclusion to other children service providers.

Each play session will be registered with Brighton and Hove Council under the auspices of the Council Inspection Unit in line with the Children Act.

Number of play session places.

There will be a total of 24 places at each of the clubs with 8 reserved for children coming from special education.

The level of staff/children ratio will not fall below that legally stated. This will be used as an absolute minimum.

The Service Provider will ensure that the Children's teams within the Trust are notified in advance about schemes operating in their area.

Accessing the Services.

Children can be referred by parents and by staff within the Trust. They will have to participate in any waiting system in place if Clubs are full.

Cost £11,683

Activity Total hours of provision for children with special needs 578 per quarter totalling 2312 but this represents their whole operation as the contract includes a 'grant' towards work they are doing that suited the requirement for additional short breaks

Service

Adur Special Needs Project

Description

The overall aims of ASP are to promote safe, stimulating and inclusive play activities for children with a wide range of special needs.

Though the Project will cater for children and young people between the ages of 5 and 25, the service funded through this contract will support children between the ages of 5 and 18 who live within West Sussex and the Brighton and Hove Council areas.

ASP will provide:

- A weekly After School club
- Saturday and Sunday play sessions on the 2nd / 4th weekend of each month.
- Training for ASP play workers both paid and voluntary.

Each play session will be registered with OFSTED

Number of play session places.

There will be a total of 40 places with 15% (i.e. 6 places) of these reserved for children coming from Brighton and Hove.

The level of staff/children ratio will not fall below that legally stated. This will be used as an absolute minimum.

The Service Provider will ensure that the Children with Disabilities Team for the Trust is notified of any changes to the service.

Training.

ASP will operate an annual induction training programme for volunteers and an on-going programme for the whole staff team that will develop play work skills.

Accessing the Services.

Children can be referred by parents and by staff within the Trust.

Cost £12,923

Activity Total hours provided 2100 but this represents their whole operation as the contract includes a 'grant' towards work they are doing that suited the requirement for additional short breaks

Barnados: Link Plus, Home Support Service and Contract Carers Service

Aims & Objectives

The purpose of the Service is to maintain children in need in their own homes and communities in the same way as other children, by providing substitute family care for those disabled children whose home situation is under stress, or who are at risk of family breakdown and agency placement out of the Council area.

The Service Provider and the Council will work together to provide a family based child care service for disabled children.

The objectives of the Service are to recruit and support people in the community who can offer good quality personal and social care to children in need in an ordinary home environment, so they can share in the family lives of the carers. The basis of the care is the relationships the Link carers will establish with the children and their families.

The Service will provide care ranging from a few hours day care or an occasional overnight to shared care and full-time family-based care to children who meet the criteria and priorities, and at the levels and according to the responsibilities outlined below.

Service Users

Service Users' care is divided into 3 groups, Full time, Overnight Short Breaks, and Day Care/Befriending.

Service Users are identified as either Specialist or Link Children.

Specialist children must fulfil the following criteria:

- Have severe or profound learning disability and present behaviour that challenges their carers or have severe complex medical/health care needs
- Have had a social work assessment which found a Link Plus placement was needed
- Be aged up to 17 years at the time of the referral

- Live in Brighton & Hove, or be the financial responsibility of the Council
- Require a level of care up to and including full-time care

Link children must fulfil the following criteria:

- Have a disability, whether moderate, severe or profound
- Have a social work assessment which found a Link Plus placement was needed
- Live in Brighton & Hove, or be the financial responsibility of the Council
- Be aged up to 17 years at the time of the referral
- Require less than 120 days care per annum

For the purposes of the above, the eligibility criteria for the Service defines a child with a moderate, severe or profound disability as one who attends a school for children with special needs, or attends a main stream school with a full time 1 to 1 assistance. Children below school age must be diagnosed as having a severe disability/developmental delay, which is likely to require special education as defined above.

Consideration will also be given to placing in need who are not severely disabled, when a Link carer is deemed to be the most appropriate placement, and it is arranged in partnership with Brighton & Hove Children and Young People's Trust.

Priority will be given to children whose home situation is under most stress, or at greatest risk of breakdown.

The Service will not be available to young people once they reach the age of 18 years.

Cost 526,494

Activity

Family based day care/sessional provision (hours)

	Q1	Q2	Q3	Q4	total	10/11 forecast
Link plus	1178	1453	1127	884	4642	4642
Contract Carers	0	0	0	33	33	800
Sitting service	491	648	673	586	2398	2628

Family based overnight stays

	Q1	Q2	Q3	Q4	Total	10/11 forecast
Link plus	536	417	634	722	2309	1900
Contract carers	0	0	0	0	0	120

Service
Extratime

<p>Description</p> <p>Description - Extratime provide out of school play, leisure and social opportunities for children and young people with a wide range of disabilities between the ages of 5 and 19 years.</p> <p>Extratime operates 3 after school clubs - based at Hillside School Portslade, Downs View School Woodingdean and St Lukes Primary School Queens Park. All the clubs offer places to children with and without disabilities. All clubs are registered with Ofsted to provide a maximum of 24 places a day. At Hillside two thirds of the spaces are occupied by children with disabilities or SEN, 50% at Woodingdean. Many of the children have 1:1 support and some 2:1. St Lukes has increasing numbers of children with SEN attending, some also on 1:1 support.</p> <p>The after school clubs are open five nights a week, term time and the playschemes provide full day childcare/respite during the Easter and Summer holidays. All staff are trained in play work and working with children with disabilities.</p> <p>Children are referred by parents/carers, schools and the children's disability service.</p>
<p>Cost 59,963</p>
<p>Activity</p> <p>After school club Total hours provided for year 1863 (element funded directly by BHCC/Aiming High)</p> <p>Holiday scheme Total hours provided for year 1042 (element funded directly by BHCC/Aiming High)</p> <p>Predicted figures 10/11 After school club hours provided for the year funded by above = 1665 Play scheme hours provided for the year funded by above = 2137</p>

Service
Hove YMCA/Extratime 11-19 Holiday scheme

Sussex Central YMCA/Extratime 11-19 years Holiday Scheme

A partnership between the two organisations funded solely by Aiming High provides full day activities both venue based and trips out from two venues - The Y Centre, Marmion Road, Hove and The Crew Club, Whitehawk. Both centres have places for up to 18 young people a day who have a range of physical and learning disabilities. Opportunities for inclusion are provided by young people coming to the schemes as 'young leaders' on a voluntary basis and also the programme itself provides lots of opportunities out in the community. One to one support is provided for up to 6 young people a day at each venue and two young people at Hove on 2:1 support.

The schemes operate for five days a week, 8.45am to 5.30pm, during all the school holidays bar Christmas. Transport to and from the schemes can be provided on a needs only basis.

Cost
 £191,100 09/10
 Cost year two £218,368

Activity
 Hours provided 7937 (in 09/10 this represents activity across Q2-Q4 due to timing of set up)
 2010/11 financial year will have provided 12,110 hours of service.

Service
The Children's Society Portage and Befriending Service

The Portage and Early Support Service exists to support the development of pre-school children who have disabilities and special educational needs. Volunteer Homes Visitors and members of the staff team work with families to teach, stimulate and encourage children to achieve developmental goals. They also provide support and guidance to parents, as the main educators of pre-school children. The Home Visitors support parents in many ways, such as counselling and encouraging them. Central to the work of the Service is the use of a set of "Portage" structured assessment and teaching materials. This service is part funded by the CYPT

Aims of Services

- To enable families who have children under five on referral, who both need and can make use of a Portage and Early Support Service, to receive a Service using volunteer home visitors, or where necessary an employed home visitor.
- To enable children with special educational needs to achieve their developmental goals.
- To enable parents to take an active part in their children's learning.
- To promote good practice in early intervention for children with special needs, including the principle of partnership with parents, and the social inclusion of disabled children and their families.
- To promote effective and mutually supportive relationships with appropriate groups and agencies including the Children's, Families and Schools Directorate, Health and other professionals. To attend such meetings and liaise as necessary to achieve this aim.
- To work in partnership with other agencies working with the same child/family, and to promote co-ordination and joint planning.
- To enable parents to be more knowledgeable about their children's special educational needs and where appropriate provide advice as part of assessment under S23 of the Education Act 1996.
- To promote structures and processes which enable parents to be genuine partners in decision making relating to care of their children with special needs.

- To facilitate families in setting up effective networks within the community for the purposes of support and provision of resources.
- To enable parents, children and home visitors to contribute and participate to the development of the Project.
- To provide written information about the service and its work in languages and styles that will promote Equal Opportunity of service use.

Service will have a capacity to provide a Portage and Early Support Service to 25 children over the course of each year

It will provide at least one Portage Home Visitor training course each year.

Referrals can be made to the Portage and Early Support Service by self-referral by parents, or by professionals from Health Services or the CYPT, who will seek parental permission to refer.

Befriending service

To work with disabled young people aged 12-19, strengthening their opportunities to choose and participate in new activities and supporting their communication skills through 1:1 relationships with volunteers and participation in local integrated leisure and sports activities.

To deliver short breaks to families through the volunteer scheme offering regular leisure opportunities to young people. This will be based on person-centred planning and will be compatible with any expansion of direct payments or individual budgets in the future.

To support disabled young people to better access and participate in sport and physical activity.

To particularly address gaps in provision for young people with moderate learning difficulties, with ASD, challenging behaviours, from BME backgrounds and from deprived neighbourhoods. This service is fully funded by CYPT.

To provide weekly term-time sports and leisure opportunities to disabled young people aged 12-19, supported by a matched, trained student volunteer (or 2 where appropriate).

To make links with 20 young people in 2009/10 rising to 25 young people for the whole of 2010/11. The first stage of each link will involve meeting in the family home to agree a programme of potential activities with the young person and/or their carers. The objectives / aims of each match will be as outlined in the young person's referral.

Each young person will receive 3 hours befriending per week over 35 weeks of the year, although this may be increased where there is a high level of need. Total hours of service provision for will be 1365 during 2009/10, and 2625 during 2010/11; a total over the two year period of 3990 hours. (This is based on 3hours' provision for each of 35 weeks in a year, with an average of 13 young people in 2009/10 and an average of 25 young people in 2010/11). Parents will meet their own child's costs for the leisure activity, with financial support available for those on a low income.

To keep appropriate records of the Services provided.

To provide verbal and written reports on a regular basis, or as required.

To provide professional and administrative support to the Service, and to the staff and volunteers, including the administration of payments.

The service will be accessed via the Local Authority resource panel.

Costs 234,967

Activity

Portage

SPW1 – 48 weeks of 1.5 hours per week for 5 CYP = 360 hours

SPW2 – 38 weeks of 1.5 hours per week for 4 CYP = 228 hours

Volunteers: 8 volunteers x 38 weeks of 1.5 hours per week = 456 hours

8 volunteers x 26 weeks of 1.5 hours per week = 312 hours

TOTAL HRS of service provided: 1356 10/11 forecast 1356

Befriending – family based day care

Total hours 1586

Befriending 10/11

April – August 2010 **actual**) = 1243

September 2010 – March 2011 **projected** = 1624

(Total for year = 2867 hours)

Unit cost for Befriending Service for 10/11 = £80,000 / 2867 = **£27.90 per hour**

Service

Crossroads

Crossroads works with disabled people of all ages - from babies through to the very elderly - and with many different disabilities.

Crossroads **Carers Support Workers** take over the caring role for a few hours to give the usual carer a much-needed break. This can be on an occasional or regular basis, although the scheme is not able to provide an emergency service.

Carers Support Workers can help with getting clients washed and dressed, taking them to the toilet, wheelchair pushing, feeding and other personal care needs. All staff are trained and paid for the work they do.

In Brighton & Hove, **home visits** are arranged at the times when help is most needed - weekdays, weekends, evenings or sometimes overnight

Access is via the Disability service resource panel

Cost

£27,874

Activity

First quarter 10/11

Parent Carers

Sources of referrals taken

Self

1

Children's Disability Team

6

Health

1

Other

1

Total number of referrals received

9

Inappropriate referrals	0
Service not required at point of contact	1
Assessment visits undertaken	1
Parent carers on Waiting List	28
New carers receiving a service	2
Parent carers no longer receiving service	1
Parent carers transferring to adult service	0
Total number of service users	34
Total number of carers	33
Age banding of service users	
0 - 4	2
5 - 8	12
9 - 12	14
13 - 18	6
Age range of parent carers	
under 18	0
18-64	33
65 and over	0
Average direct home care hours per week	60.56
Average indirect home care hours per week (training, supervision, travel, sickness, annual leave)	17.96
Total hours per week	78.52
Complaints	
Number received	0

Service

Carer's centre

- Provide services for carers to help them cope with their situation, get the support to which they are entitled, and to participate in the community of our city
- Campaign to raise awareness of carers and ensure that carers have a real voice in order to influence local public services, to improve the support they offer to carers and to the people they care for and to promote support for families that reduces the reliance on children as carers
- Identify and reach out to hidden and isolated carers to ensure that they have access to services

Young Carers

Brighton and Hove Young Carers Project provides information, support, groups and activities

for young carers who live in Brighton and Hove. Our services are free to use and the referral process is open to all in the community.

Young carers have rights both as children and young people and the Project aims to achieve:

- A reduction in the amount of caring a child or young person has to do on a daily basis
- A reduction in the impact that caring has on children and young people
- Opportunities for Young Carers to be children and young people and also get involved with their peers

Cost £18,147

Activity – contract is managed by adult services and not possible to easily extract data on children's services

Joint Strategic Needs Assessment (JSNA)

The Joint Strategic Needs Assessment is a long and detailed document. It can be accessed at the following web address:

<http://www.bhlis.org/resource/view?resourceId=858>