

Brighton & Hove

children and young people's plan

2006-2009

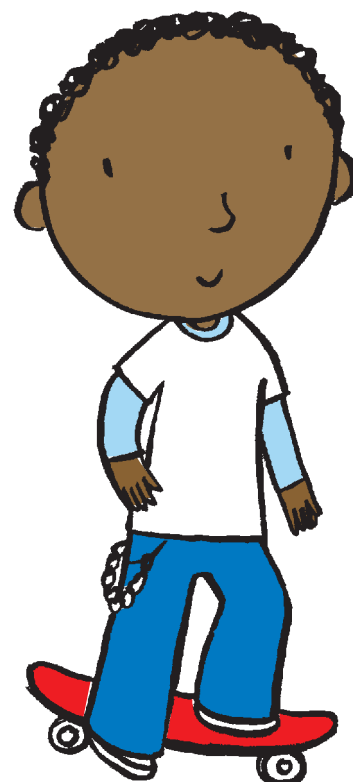


children & young people's
trust partnership



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Foreword

Welcome to the first Children and Young People's Plan

This plan sets out our vision for children, young people and their families in Brighton & Hove, and how we are seeking to make that vision a reality. It can be seen as the business plan for the Children and Young People's Trust (which is the organisation created from the merger of the Council's Children, Families and Schools Directorate with South Downs NHS Trust Children and Families Directorate). It describes how we are bringing the whole organisation into being, and how this new organisation sits at the heart of a larger partnership, which also includes children, young people and their parents and carers, as well as schools, general practitioners and a range of voluntary, public, and independent sector organisations.

The main part of the plan is the 25 priorities we have identified for work we are carrying out as a partnership to improve outcomes for children and young people. We are concerned with children and young people's overall development – their health, safety, education, leisure and financial security. We want children and young people to grow up and play a full part in society, and we want to create the kind of society where this can happen.

This plan is not a detailed account of all we plan to do – that would simply be too long and unwieldy. But it does capture the main points. And it is supported by a large number of more detailed strategies and plans dealing with specific areas of activity.

The plan is in four parts. Part 1 sets out our vision for children and young people, and the key principles we believe should underpin all our work. Part 2 describes how the Children and Young People's Trust, and the wider partnership, will work. Part 3 sets out our priorities for the next three years and the actions we will take to achieve these and success criteria we shall use to judge how well we have achieved them. Part 4 summarises the roles of some of the key partners, sets the entire plan in the context of other strategic plans for the city and how we will measure our progress.

This plan will be used by managers and partner organisations as a reference point for their work. It is a living document and is not intended to sit on a shelf gathering dust. Schools will be under a statutory responsibility to 'have regard to' this plan when writing their own development plans, and we hope other partners will do the same.

Finally, we would value your feedback on the plan. Please let us know which bits work for you and which bits are unsuccessful, and we shall make sure we respond appropriately to what you say.



Pat Hawkes
Chair, Children, Families & Schools Ctee



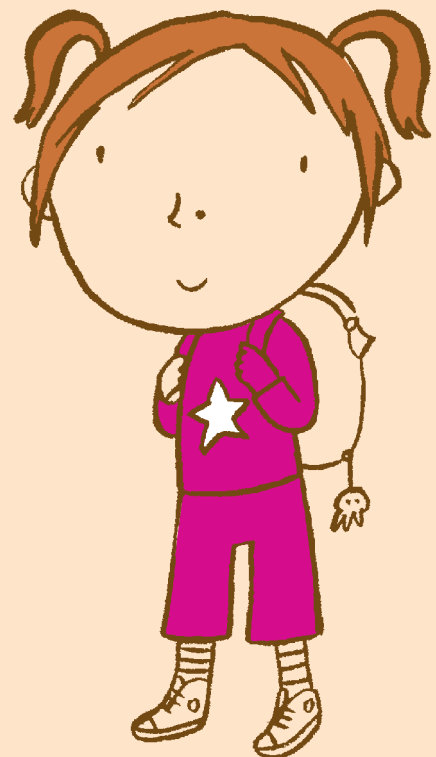
David Hawker
Director of Children's Services

part 1 – introduction

Brighton & Hove has built a powerful partnership, between children, young people and their families, the staff who provide the services they need, and the community leaders and managers who are responsible for planning and commissioning those services.

This is the first single plan that covers all services for children and young people in the city. It describes how the partnership is going to achieve a shared vision to make a positive impact on the lives of all children and young people by:

- creating a Children and Young People's Trust - one organisation providing and commissioning services for children and young people
- focusing on 25 shared priorities
- working together as a partnership



Background Information

In 2003 the Government launched 'Every Child Matters: Change for Children', which signalled a new way of thinking about the integration of public services for children, young people and their families. The result was the [Children Act 2004](#) which provided the legislative spine for developing more effective and accessible services focused around the needs of children, young people and their families. A range of other legislation and guidance supports this approach, including the [5 year Strategy for Children and Learners](#), the [10 year Childcare Strategy](#) and the 'Youth Matters' Green Paper.

The Children Act outlines five key 'Every Child Matters' outcomes for all children and young people, whatever their background or circumstances:



to be healthy

enjoying good physical and mental health and living a healthy lifestyle

to stay safe

being protected from harm and neglect and growing up able to look after themselves

to enjoy and achieve

getting the most out of life and developing broad skills for adulthood

to make a positive contribution

to the community and to society and not engaging in anti-social or offending behaviour

to achieve economic well-being

overcoming socio-economic disadvantages to achieve their full potential in life

The great strength of this approach is its simple common sense – this is what every parent, carer and family wants for their children, and it's what children and young people have told us they want as well.

The Chief Inspector of Schools summarised the new approach in November 2005:

'It is obvious, but I think it is worth stating again, that if a child feels safe and has good health provision, he or she is likely to feel emotionally secure, has a better chance of achieving well at school and is able to contribute more fully in the local community and, in the future, the workplace'.

This plan is also concerned with the eleven standards set out in the [National Service Framework for Children, Young People and Maternity Services](#) published in October 2004.

Each standard contains markers of good practice which will help to achieve and to demonstrate high quality service provision for all children and young people and their parents or carers.

This plan focuses on how Brighton & Hove's new Children and Young People's Trust will work in partnership to deliver these outcomes and improve the lives and well-being of children and young people in the city.



How to use the Children & Young People's Plan

- You can look at the plan online at www.brighton-hove.gov.uk or on other partners' internets:
 - South Downs Health – www.southdowns.nhs.uk
 - Brighton & Hove Learning Partnership – www.bhlp.org.uk
 - Community & Voluntary Sector Forum – www.cvsectorforum.org.uk
- Staff can look at the plan locally on their intranets: The Wave, Pulse and Education Online
- Children and young people can look at the plan and find more information on www.youngbrightonhove.org.uk
- Live links throughout the document enable you to find more detailed information on different parts of the plan
- Further information about services and facilities for children and young people can be found on the [Children's Information Service](#), through Brighton & Hove search engine www.p2b.net and East Sussex Community Information Service www.escis.org.uk

our vision

Our vision, quite simply, is that;

“Brighton & Hove should be the best place in the country for children and young people to grow up. We want to ensure all our children and young people have the best possible start in life, so that everyone has the opportunity to fulfil their potential, whatever that might be.”

From 0-5

young children and their families are entitled to high quality pre- and post-natal care, and to a secure start in life, including high quality family support, early education and childcare. They should enjoy emotional security, freedom from poverty, and good parenting. By age 5 children should be ready to start school, any special needs they may have should have been identified, and they should be benefiting from any extra support they may require.

From 5-10

children are entitled to a thorough grounding in basic literacy and , to develop their love of learning, to find out about the world around them, make friends and cement secure relationships within their family. By age 10 children should be sufficiently confident to want to start developing their own interests, and should be looking forward to moving up to secondary school.



From 10-14

children make the important transition from primary to secondary school, progressing through their early adolescent years. They are entitled to an increasingly rich and stimulating educational programme, with opportunities to develop their interests and aptitudes further. They are entitled to ongoing support from parents, teachers and other professionals as they become more aware of the adult world, with its attractions and dangers. By 14 young people should have gained a good basic education, be socially settled and gaining in confidence as they look forward to the next important phase of their life.

From 14-19

young people spend much of their time studying for examinations, and getting to grips with the adult world. They are entitled to both general and more specialised learning opportunities, suited to their needs and aspirations, as they prepare for higher education, training or work. They are increasingly in charge of their own lives, and need to be respected as full participants in society, in terms of democratic decision making processes, affecting both themselves and others. They are entitled to a range of opportunities to develop their interests and skills in social and leisure settings. They are entitled to high quality advice and support on a range of issues affecting young people. By age 19, as young adults, they should be ready to take their full place in society as contributing, confident citizens.

our principles

concern for every child

The Children and Young People's Trust will work to improve outcomes for all children and young people, by promoting high quality educational and leisure opportunities, and supporting family life.

equality and social justice

Equality is our priority. In the Children and Young People's Trust our work will focus on meeting the needs of individuals and communities, and on ensuring access to the highest quality services for all the city's children, young people and families. We will strive to provide for the range of experiences, cultures, traditions and histories that surround and bind our city's residents.

The Children and Young People's Trust has a particular responsibility for vulnerable children and young people who are in need, including disabled children, those who are at risk of harm or neglect, and looked after children. We will promote inclusion and equality of opportunity and seek to eliminate discrimination against minority and disadvantaged groups.

strengthening families and communities

The Children and Young People's Trust aims to support and strengthen the family and caring relationships that children and young people need throughout the journey of growing up.

prevention and early intervention

The Children and Young People's Trust aims to ensure that children, young people and their families have the support they need, when they need it. We will develop an integrated approach to the delivery of preventive services, including good quality universal support in the form of information and advice and more specialist targeted support to meet the needs of families and communities facing additional difficulties.

partnership and integration

The Children and Young People's Trust will work with its partners to establish joint working and integration at all levels of the service, to include core, enhanced and intensive provision. It will work to strengthen and bring together families, the communities they live in and the professional networks that serve and support them.

The Children and Young People's Trust recognises and values highly the breadth of knowledge and ideas within the community and voluntary sector, and is fully committed to utilising these resources when developing policy and strategy and commissioning services.

participation and communication

The Children and Young People's Trust believes that it is through the involvement and participation of children, young people and their families that it will create lasting improvements in services. It has built consultation into all stages of planning and developing children's services, and it will create opportunities for meaningful ongoing participation of children, young people, parents and carers and partner agencies.

workforce development

The Children and Young People's Trust aims to develop a respected, skilled, flexible, and sustainable workforce that is representative of the communities it serves and, is valued and clear about what it is supposed to do. We will encourage staff to be creative, innovative, and to work effectively in teams.

The Children and Young People's Trust will maintain effective clinical and service governance through patient and public involvement, audit, risk management, clinical effectiveness, staffing and staff management, education and training, and use of information.

part 2 – brighton & hove's children and young people's trust

We believe that working together is the best way to make a positive difference to the lives of children and young people. First and foremost, that means creating a real partnership between all of the different agencies in the city and with children and young people, their parents, carers and families.

Our big idea is to create one organisation that brings together the different agencies and involves children and young people and their families – not only in planning the care and support that they may need themselves, but also in saying how they think services should be developed and improved in the future.

Our new organisation is called the **children and young people's trust**.

This is the merger of the Council's Children, Families and Schools Directorate with South Downs NHS Trust Children and Families Directorate. It has nearly 5,000 staff providing education, health and social care for all our 52,000 children, young people and their families. It will also co-ordinate how services are commissioned from the voluntary, community and independent sectors.

We will bring together different professionals to work in multi-disciplinary teams. We believe this will improve our services, and also help make sure they are better focused on needs.

Wherever possible we will deliver services locally, and tailor provision to meet the needs of local areas. We are setting up children's centres and area based teams, building local school partnerships and establishing area based youth work to provide better and more immediate support.

Some views on the new organisation:

" This is a brilliant idea and I hope you succeed " Child

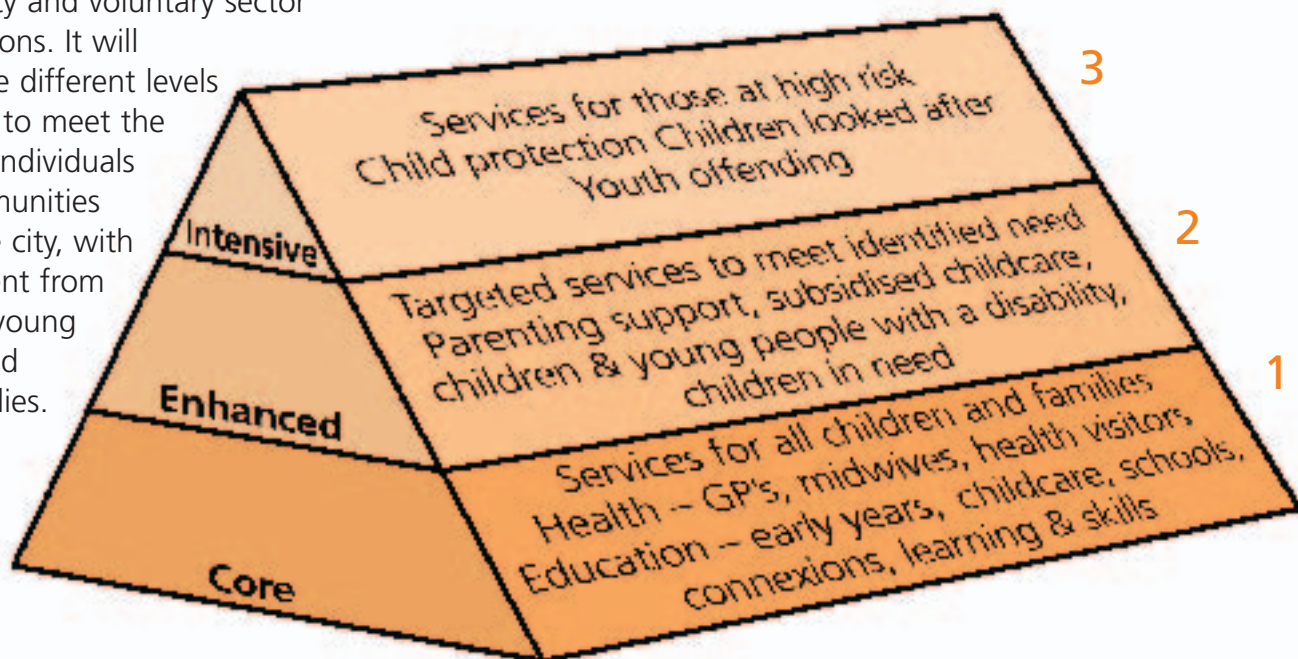
" It all sounds very positive as a mum of 2, fills me with hope that my child will receive much encouragement from schools etc as they do at home, too many don't get the support they need and are rightfully due " Parent



What will the Children and Young People's Trust look like?

The [Children and Young People's Trust](#) sits at the heart of a partnership which includes schools, general practitioners, hospitals, the police and community and voluntary sector organisations. It will coordinate different levels of service to meet the needs of individuals and communities across the city, with involvement from children, young people and their families.

The three levels of service that will be offered by the Children and Young People's Trust



A Quick History

2002 the city council combined its children's social care and education departments into one Children, Families and Schools Directorate

2003 Brighton & Hove was selected as one of 35 National Children's Trust Pathfinders to explore ways of delivering better and more joined up services

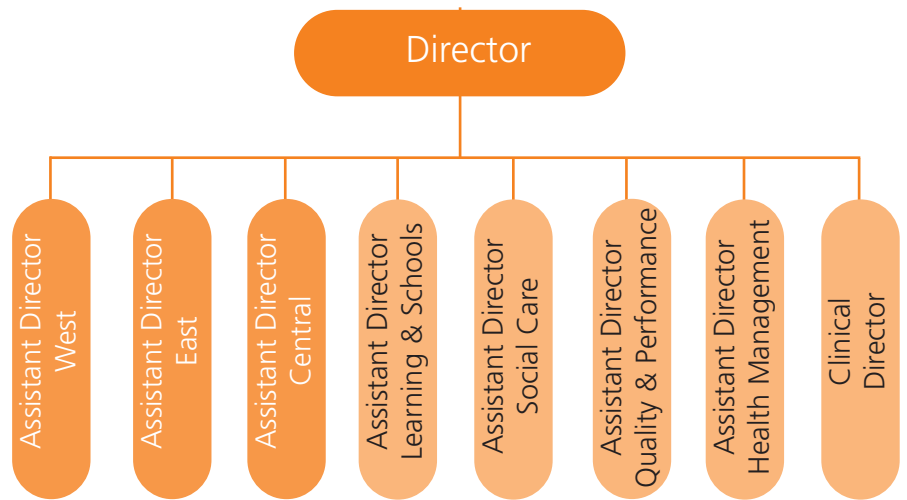
2004 a Children's Trust Board was established to lead a new partnership of all organisations working with children and young people and their families

2006 the city council's existing Children, Families and Schools Directorate is being brought together with the equivalent children's community healthcare service to form a single organisation- The Children and Young People's Trust

April 2006 a Children and Young People's Plan sets out how outcomes will be improved within these new arrangements for all children and young people in the city

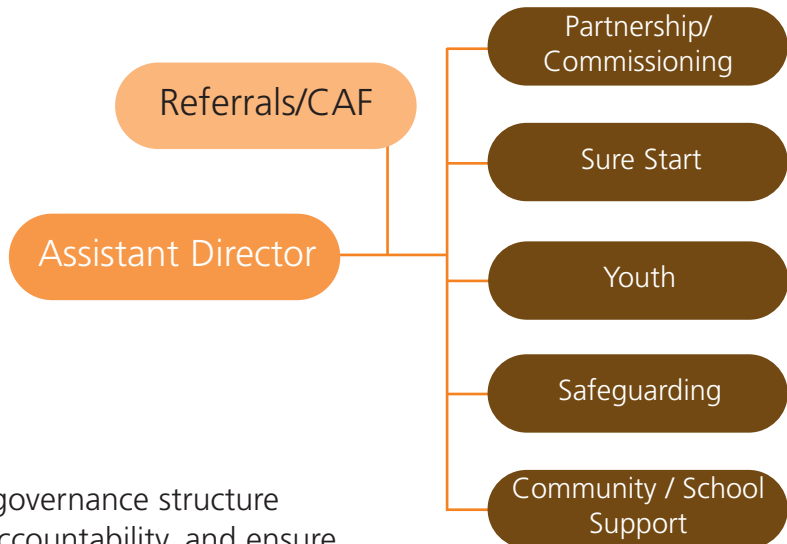
Management Structure

The Trust has an integrated management structure. Services will be delivered through new multi-agency area teams and local partnerships, unless it doesn't make sense to do so because they are too small or too specialised. Those services will continue on a citywide basis.



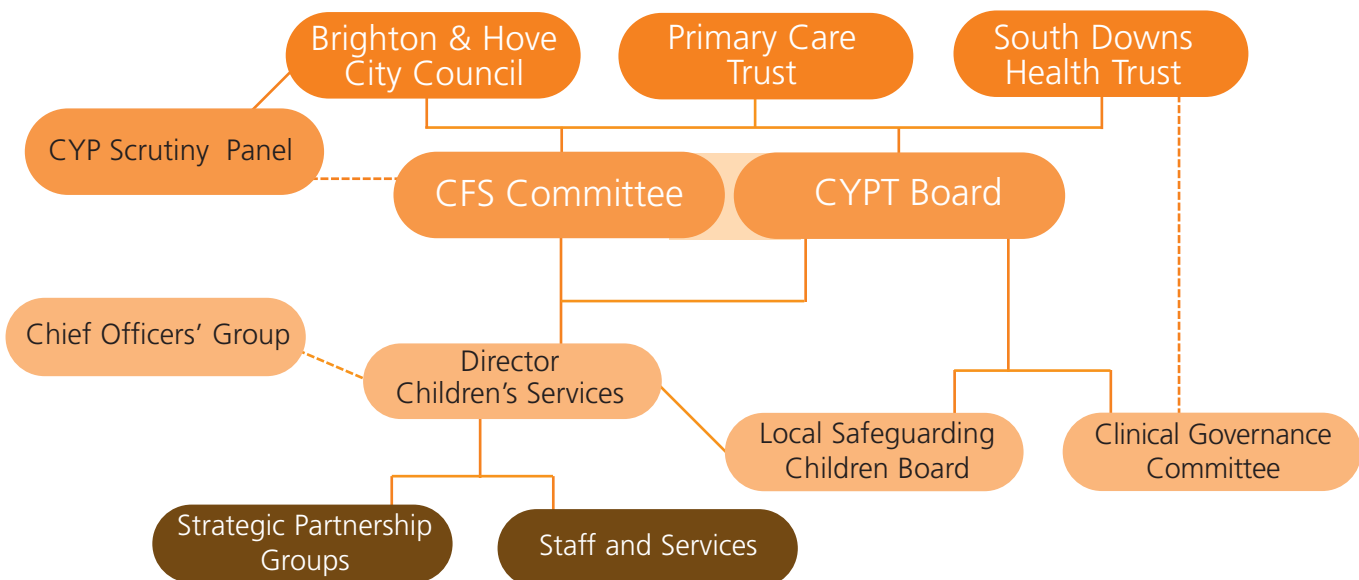
Area Team Structure

There will be three multi-agency area teams:



Governance Structure

Overseeing all of this activity is a new governance structure that will provide clear leadership and accountability, and ensure the involvement of all our stakeholders.



We are managing the establishment of the Children and Young People's Trust very carefully.

A Service Integration Board has been set up to oversee the detailed work involved in physically merging different services. This work is being undertaken by seven multi agency project teams covering:

- Legal (Section 31)
- Clinical Governance
- Finance
- Human Resources
- Property
- ICT
- Communication and Consultation

Managing resources

The Children and Young People's Trust operates according to the principles set out in the council's corporate statement on resource management. The financial strategy for the Children and Young People's Plan is also based upon the following principles:

- Investment decisions are targeted at the extent to which work contributes to better outcomes for children and young people
- Resource decisions are based on agreed priorities and need, as outlined in the specific commissioning strategies and service reviews
- Reducing budget pressures arising out of high cost services through more effective early intervention and prevention, and by taking a whole systems approach to planning and commissioning and the management of risk.

What we have achieved so far

As one of 35 [Children's Trust Pathfinder](#) projects we've been developing and testing new ways of working for the past 3 years;

We've developed a new way to review and improve services through a unique Service Redesign and Joint Commissioning process, which has attracted national attention. Our service redesign process is based on four key principles: the child's journey to adulthood; the service improvement cycle; integrated care pathways and involvement of all agencies and engagement of staff and participation by children and young people.

There are three stages in the process

1. Preparation and review
2. Redesigning the child's journey, consultation and decision making
3. Procurement and performance management

Each service review and joint commissioning strategy is explicitly structured around the 5 Every Child Matters outcomes and around the relevant National Service Framework standards.

We've already improved services by piloting local cluster groups of family support services in some neighbourhoods. We are also working with schools to develop [extended](#) and [healthy schools programmes](#) which will enable schools to better meet the holistic needs of children and young people. These programmes include a commitment to personal health, social and children's education,



a broader range of provision across a longer school day, and targeted work with pupils to improve their well-being.

We have opened four new hub children's centres offering integrated early education and childcare, health and family support services, information and links with Jobcentre Plus for children under five and their families. We are developing multidisciplinary teams of staff to serve all children under five and their families across the city. The teams will deliver services from children's centres and in the wider community including home visits. We are developing two more hub children's centres that will offer the full range of services and 8 gateway centres, which will offer information, advice, sign-posting to other services including Jobcentre Plus and a drop-ins.

We're using the city council's Local Area Agreement with regional and central Government to bring together the funding and delivery of successful local projects which support vulnerable children, young people and their families.

We are introducing a [Common Assessment Framework](#) which is a way to improve access to enhanced and intensive services, by co-ordinating and supporting multi-disciplinary working at the point where services are actually provided to children, young people and their families. This new approach will provide a summary of the information known about individual children and young people, it is intended to prevent unnecessary repetition and duplication, and will enable us to collect data about how well our services are improving outcomes across the city.

And, we're developing a Workforce Development Strategy to promote effective integrated working. This will include planning for, recruiting and inducting new staff, retention and professional development, leadership and management development and pay and conditions. We want to ensure we have a valued and respected, skilled, flexible and sustainable workforce which is representative of and which meet the needs of the community it serves.

Participation and communication

We've made sure that the people who use and deliver our services participate fully in the development of the new organisation by establishing consultation and participation mechanisms including:

- A Youth Council that draws together young representatives from across the city, and links closely with school councils, youth forums, the UK Youth Parliament and existing young people's groups and clubs.
- A city-wide Parents Forum that brings together existing parent representative groups, and provides a mechanism whereby parents and carers can have both a stronger voice and a scrutiny role in the development of our services.
- A joint staff consultation group which provides a channel for consultation with staff through their unions and professional representative bodies.
- Joint working with the community and voluntary sector which has ensured a strong presence



within the new governance structure, including six representatives on the Co-ordination Group, and two observer places on the Children and Young People's Trust Board.

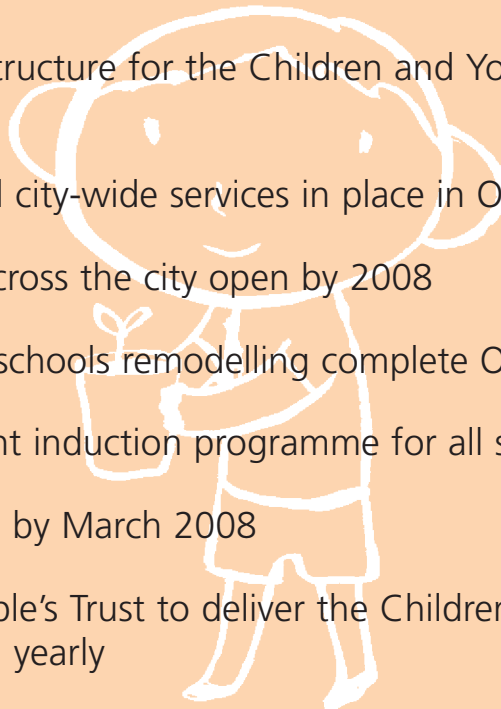
- A Service Redesign and Joint Commissioning process involving children and young people, their parents and carers and front line staff. In 2005-06 the following areas of service were reviewed through this process:

- Youth Support Service and Connexions
- Mental Health and Emotional Well-being
- Disability, Complex Needs and Special Educational Needs
- Services for children under 5, to support the establishment of children's centres and area based multi-disciplinary teams

During 2006 we will be delivering the outcome of these reviews.

What happens next?

- Senior Management Structure for the Children and Young People's Trust live in April 2006
- Area based teams, and city-wide services in place in October 2006
- 14 children's centres across the city open by 2008
- Extended and healthy schools remodelling complete October 2006
- Workforce development induction programme for all staff in October 2006
- CAF fully implemented by March 2008
- Children & Young People's Trust to deliver the Children and Young People's Plan and review and refresh yearly



part 3 – improvement priorities 2006 – 2009

As well as creating a new organisation we've spent time thinking about the things that we do well, and the things we need to do better.

At the heart of this plan are 25 priorities for improvement, which we will concentrate on until 2009 to improve outcomes for children and young people.

In order to develop these priorities we looked at the wealth of data available relating to children, young people and their families and identified [needs across the city](#). We also listened to the views of children, young people and their families. These findings were reviewed through multi-agency working groups and draft proposals were consulted on more widely with schools, the Learning and Skills Council, the health service and the voluntary, community and independent sectors and children, young people and their families.



Throughout the development period we paid close attention to the new inspection regime for children's services including Brighton & Hove's children's services [Annual Performance Assessment](#) for 2005 and the new [Joint Area Review](#) processes.

What makes this plan dynamic, however, is the input children and young people and their families have had in its development.

(This isn't the colour of my hair!
It's dark brown)



What children and young people said

Children and young people were consulted on the priorities laid out in the Children and Young People's Plan. The plan was translated into a young people friendly document by Young Advisors, and consultation sessions with children and young people were run by young Trainee Participation Workers from the Children's Rights Service and members of the Decide Participation Project. Here are some of the things children and young people said.

be healthy

The children and young people consulted felt strongly that healthy lifestyles should be promoted. They want to see more information aimed at them about healthy eating and taking exercise.

They felt it was important to improve their access to help with emotional and mental health issues, especially at school and in the areas where they live.

They wanted more information and advice on sex and relationships, drugs and alcohol.

stay safe

Children and young people felt strongly that road safety should be improved, especially around schools and parks.

Feeling unsafe, fear of crime and bullying were all issues which concerned them. They felt that peer-led approaches to these issues was the best way to make progress.

enjoy and achieve

Fun, creative and interesting lessons taught by skilled and supportive teachers were very important for the children and young people consulted.

After-school and out-of-school activities were important to them and they liked the idea of extended school support.

They felt it was important to reward, encourage and celebrate good behaviour.

make a positive contribution

There was strong support for a Youth Council and the children and young people consulted had many good ideas about how they could feed their ideas into it, and make decision-makers listen to them.

They thought that school councils were very important and that more involvement in them should be encouraged.

They felt that children and young people should be encouraged to volunteer in schemes to mentor and support their peers.

economic wellbeing

The children and young people consulted felt strongly that a lack of affordable transport was a barrier to them. They want to be consulted on how to develop transport routes which suit their needs better and are affordable to them.

They supported the idea of providing a wider range of housing options for young people and finding new ways of helping them into training and a greater range of jobs.

What parents and carers said

Consultation with parents took place through a web based and postal questionnaire with existing parent and carers groups, Sure Start Boards and the Parents Forum Core Strategic group.

In general, parents expressed positive support for the vision and creation of the new organisation. Parents and carers rightly saw the actions resulting from the priorities as key to making real changes for them and their children.

Response from parents was holistic and was concerned with all outcomes and priorities in the plan: early intervention and prevention; better information and support for parents while their children were young and at an early stage was key, as was involvement of schools and communities.

Parents and carers want to be involved and have plenty of ideas and suggestions to contribute. Parents and carers stressed the important role that they have in securing better outcomes for their children and young people and their willingness to work in partnership with the Children and Young People's Trust and partner agencies in order to achieve this.



What do we know about Brighton & Hove's children and young people?

There are 52,842 children and young people in Brighton & Hove aged 0-19 years.

This represents 21.3% of the total population of 247,815, which is relatively low in comparison to the UK average of 25%. Boys and girls constitute even numbers of children and young people in the city (Census 2001).

There are 136 early years providers across the city offering approximately 4,800 places for children under 5 years of age.

Brighton & Hove has a total of 72 maintained schools (56 primary, 2 nursery, 9 secondary and 7 special), 3 independent special schools, 2 independent secondary schools, 2 sixth form colleges and City College, serving approximately 39,000 pupils (DfES, 2005). Young people aged 16 plus in education, training or employment account for 3,368 people. There are a further 420 young people not engaged in any of these (Connexions, August 2005).

The black and minority ethnic population is small in the city at 5.7% of the total population.

However, black minority ethnic groups make up a larger proportion (over 8.8%) of the 0-19 population of Brighton & Hove (Census 2001).

There are approximately 3,646 children with disabilities or special needs in Brighton & Hove, 2,545 who are under 16 years old (Census 2001).

The Compass, Brighton & Hove's database for children with special needs, holds information on more than 860 families. The majority of those families live in the more deprived areas of the city, 41% are sole carers, and 23% report their housing is inadequate for their child's needs.

It is estimated that nationally around 6% of the population is gay or lesbian (Stonewall, 2005).

The local youth project for lesbian, gay, bisexual and transgender youth, Allsorts, reported in 2003-04 approximately 95,000 hits on its web site and 511 individual drop-in one-to one contacts for varying reasons. They estimate that between 35-40% of their users are under 18 years old (Allsorts Annual Report 2003-04).

Ten areas within Brighton & Hove have been identified as deprived.

These areas contain pockets of deprivation that fall within the 20% most deprived nationally (Indices of Deprivation 2001). Within these, there are relatively large areas in East Brighton, and smaller pockets in the city centre and to the west of the city that fall within the 10% most deprived nationally.

The 1989 Children Act defines 'children in need' as those who will not achieve a reasonable standard of health and development, or their health and development will be impaired unless they receive specialist services. In Brighton & Hove **2,951 children and young people are deemed in need. (Children in Need, CiN Census 2005).**

Within the city 79 children or young people per 10,000 population are looked after by the council.

This is at a significantly higher rate than our national and local comparator authorities. In November 2005 381 children were looked after.

In November 2005 there were 147 children and young people placed on the child protection register (CPR) as they were considered to be at risk of abuse.

At any one time in the city approximately 29.3 children and young people per 10,000 of the under 18 population can be on the CPR (CiN Census 2005). This figure that has fallen since 2003.

The Young Carers Project, during 2004-05, supported a total of 123 young carers across Brighton & Hove.

A young carer is a child or young person who carries a caring role which would be associated with that of an adult.



There are also a small number of asylum-seeking families with children and young people in the city.

Some are being supported by the Children and Young People's Trust and others from the National Asylum Support Service.

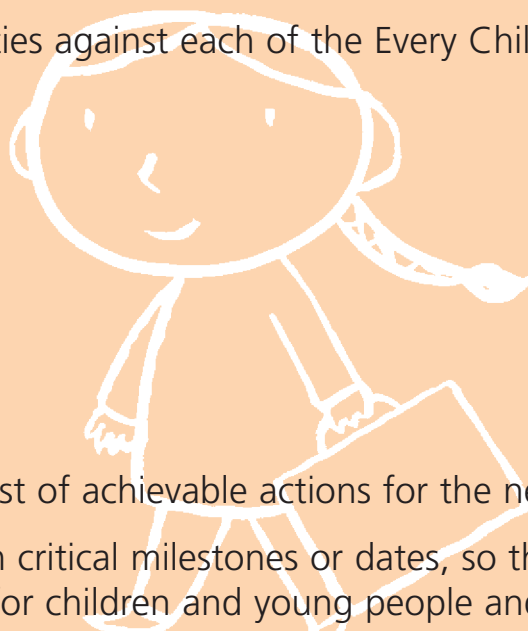
Finding your way around this part of the plan

We've set five improvement priorities against each of the Every Child Matters outcomes

- Be healthy
- Stay safe
- Enjoy and achieve
- Make a positive contribution;
- Achieve economic well being

Against each priority we've set a list of achievable actions for the next 3 years.

And we've set success criteria with critical milestones or dates, so that we can see how we are improving outcomes for children and young people and report our progress to the Children and Young People's Trust Board and other interested groups.



being healthy

What we know

- Breastfeeding rates are significantly above the national averages
- The city is reducing the incidences of teenage pregnancy overall with a 38% reduction in the under 16 conception rate compared with a national decline of 11.6%
- Health of children in care has improved with immunisation levels rising from 33% on entering care to 88% for those in care for more than a year in 2004/05
- Rates of obesity in 5 year olds are marginally below the national average, at 10.1%
- Rates of smoking and alcohol use are lower than national averages
- The local multi-disciplinary substance misuse services is held as a national exemplar of best practice
- Activities to promote the health and well-being of children and young people are extensive and well coordinated

What young people said:



“ More awareness around drugs, alcohol and smoking ”



- Managing the health needs of looked after children who are in placements out of the city continues to be a challenge
- Infant mortality rates are higher than the rates for the South East and England as a whole
- Applying national prevalence data to Brighton & Hove there are estimated to be around 5,000 5-19 year olds with clinically significant mental health disorders
- Sexually transmitted infections in the city have continued to rise. Chlamydia now affects as many as 1 in 10 young people nationally
- Significant numbers of children are on the child protection register due to parental substance misuse

What we are going to do

priority 1

To provide protective factors associated with good physical health, especially for the young and the vulnerable

strategic actions

- implement the recommendations from the disability, complex needs & special educational needs (SEN) review & monitor & evaluate the progress of the service redesign programme
- contribute to the regional strategy for children & young people's health services
- align provision with services commissioned from the new Children's Hospital & review of the Chailey Heritage services
- reduce smoking pregnancy rates through a range of actions identified in the Stop Smoking Plan 2006-2009
- ensure all Looked After Children (LAC) living in & out of the city receive a LAC health service & action is taken to address needs identified

success criteria

* = (target tbc)

- increase breastfeeding initiations to 84.5% and the rate at six weeks to 65% by 2008/9, with all records at 6 weeks to have a feeding status by 2006/7
- reduce the smoking during pregnancy rate to 12.7% by 2007/8, with the smoking status record completion rate at 95% by 2007/8
- reduce the percentage of pregnant women who have quite smoking at 4 weeks*
- increase the percentage of 2 year olds receiving the primary course of immunisations*
- increase the percentage of 2 year olds receiving the first dose of MMR*
- increase the percentage of 5 year olds receiving the pre-school booster*
- increase the percentage of 5 year olds receiving the second dose of MMR*
- increase the rate of timely medical & dental reviews for looked after children*
- reduce the number of hospital admissions of 0 to 4s for gastro-enteritis, respiratory infection or severe injury
- reduce the percentage of low birth weight babies weighing less than 2500g*

priority 2

To promote, protect & appropriately treat the mental & emotional health of children & young people

strategic actions

- establish a training programme for Tier 1 staff by March 2007, to promote early recognition of mental health problems & appropriate referral & support
- ensure children & young people with learning disabilities have access to appropriate mental health services
- implement the recommendations from the Children & Adolescent Mental Health services (CAMHS) Review by April 2007 & monitor & evaluate the progress of the service redesign programme and develop the new community CAMH service
- ensure that clinical CAMHS are able to meet the needs of all 16 & 17 year olds, taking into account the need for a smooth transition to adult services
- ensure that young carers are appropriately supported

success criteria

- ensure that emergency mental health assessments are undertaken within 24 hours or during the next working day by Dec 2006
- ensure a full range of CAMHS for children and young people who also have a learning disability are explicitly commissioned by or on behalf of the PCT by Dec 2006
- ensure all 16 and 17 year olds in the area who need CAMHS have access to service appropriate to their age and level of maturity by Dec 2006
- ensure all young offenders manifesting acute mental health difficulties receive a specialist CAMHS assessment within 5 working days
- ensure all young offenders manifesting non-acute mental health difficulties receive a specialist CAMHS assessment within 15 working days

priority 3

To provide information & support to young people on sexual health so that they are safe & healthy

strategic actions

- improve sex & relationship education delivery, targeting vulnerable groups including LAC & neighbourhoods where there are high rates of conception
- implement the Chlamydia screening programme, The Big Screen, in young people's settings & clinical provisions targeting in particular at risk groups
- commission contraception & sexual health services, which meet the needs of the local population, including a specialist LAC nurse by 2006
- implement a comprehensive media /communications strategy by March 2007 to ensure all young people know about sexual health & substance misuse services in their area
- ensure teenage parents have access to antenatal & postnatal services, for example, through children's centres & community setting to improve physical & antenatal outcomes

success criteria

- reduction in the number of conceptions of under 18 year olds by 25% against the 1998 baseline by 2007/8
- increase the percentage of sexually active 15-19 year olds Chlamydia screened to 40% by 2007/8

priority 4

To provide children & young people with opportunities to learn about how to live a healthy life

strategic actions

- extend the Healthy School Programme and promote excellence, through schools achieving the silver award and specialist gold awards
- implement the Brighton & Hove Food Strategy & Transforming School Meals Strategy by 2009 & increase involvement of children & young people in the implementation
- educate children & young people on the range of health opportunities available to increase their level of regular activity, through the Physical Education School Sports & Club Links Strategy, Active for Life School Travel Plans & Everyday Sport Campaign
- increase provision of trained staff to advise young people on health issues in secondary schools, tertiary colleges & community settings following the implementation of the Youth Support Services & Connexions Review
- develop the weight management strategy & action plan

success criteria

* = (target tbc)

- increase the percentage of city schools that have achieved the new national Healthy School Status to 95% by December 2008
- reduce the percentage of 5 year olds who are obese*
- increase in school children who spend a minimum of two hours each week on physical education & school sport to 85% by 2008
- increase the number of children and young people involved in regular sport or exercise activities three or more times a week (not including PE at school) to 45% by 2008
- reduce the percentage of boys reporting they smoke to 10% and girls to 15% by 2010
- increase the number of young people who have quit smoking at 4 weeks*
- increase the percentage of journeys to school by cycle to 2.3% for primary and 5.5% for secondary by 2008/9
- increase the percentage of journeys to school by foot to 53% for primary and 51% for secondary by 2008/9

priority 5

To ensure that all young people & parents gain information, advice & support on alcohol & substance misuse

strategic actions

- develop supportive services for parents/carers using substances through the development of a new Hidden Harm Adult Service by September 2006
- increase resistance to substance misuse through the implementation of the Alcohol Action Plan by April 2007 & Drug & Alcohol Action Team Young People's Plan
- increase targeted outreach services for young people at risk

success criteria

* = (target tbc)

- increase the percentage of looked after children with an identified substance misuse problem who received an intervention*
- increase the percentage of RAG self assessment ratings that are green (NTA Substance Misuse Treatment Plan) to 100% by 2008/9
- provide interventions to 65 young people who have parents/carers that are problematic substance users in 2008/9
- provide Tier 3 to Tier 4 substance misuse treatment to 100 young people in 2008/9
- increase the number of hits to the Sussed About Drink website to 4800 in 2008/9
- ensure all young offenders supervised by the YOT are screened for substance misuse
- ensure all young offenders requiring specialist assessment receive one within 5 working days of the screening
- ensure all young offenders requiring specialist intervention receive one within 10 working days of the assessment

being healthy

- supporting improvement plans

Alcohol Action Plan

A Sports Strategy for Brighton & Hove 2006-12

A Strategy to Reduce Health Inequalities in Brighton & Hove 2005

Brighton & Hove Sexual Health Policy

Commissioning Strategy for children and young people with disabilities, complex health needs and special educational needs 2006-10

Commissioning strategy for the mental health and psychological well-being of children and young people in Brighton & Hove 2006-10

Community Safety, Crime Reduction and Drugs Strategy

Drug & Alcohol Action Team Young People's Plan

EB4U Health Strategy

Food Strategy and Action Plan –

Spade to Spoon Strategy 2005-07

Health in a Healthy City -

Health Development Plan 2005

Healthy Schools Plan

Learning through PE and Sport –

A guide to the physical education, schools sports and club links strategy

School Travel Strategy

Stop Smoking Plan 2006-09

Teenage Pregnancy Annual Report 2005-06

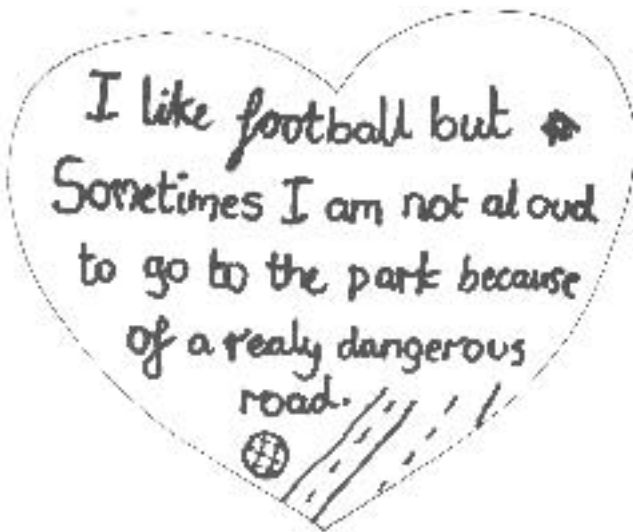
stay safe

What we know

- The Local Safeguarding Children's Board has developed a three-year children and young people safety strategy
- The city has well managed and effective fostering and adoption services, with comprehensive support services
- Strategies to improve outcomes for children in need are effective
- The number of road traffic accidents involving children and young people under the age of 17 has dropped from a high of 164 in 2002 to 110 in 2003



What young people said:



" There should be someone in schools who helps with people who don't feel safe or happy "

- The numbers of looked after children have been rising since April 2005
- 29% of young people aged 11-15 who completed the Safe at School survey stated they had been bullied
- Short term placements targets for looked after children are yet to reach national standards
- A high level of domestic violence in the city seriously impacts on children and young people who witness it. The Women's Refuge in 2003/04 received 1916 referrals of women and 1,304 of children
- 37% of pupils stated that they had an accident during the past 12 months (Balding, 2004)
- There were 1,878 police recorded crimes against victims under 18 years old in 2004

What we are going to do

priority 6

To protect children & young people from harm by providing a co-ordinated & effective child protection process

strategic actions

- to sustain & review the Local Safeguarding Children Board (LSCB) working groups to protect children & young people who are suffering, or are at risk of suffering from maltreatment, neglect, violence & sexual exploitation
- ensure, through the LSCB, referral, assessment & care planning processes reflect priorities for safeguarding core & preventive services
- develop thresholds for access to specialist services through a quality assurance & review programme
- raise awareness amongst parents/carers, volunteers & professionals of the right of every child & young person to be protected from harm by implementing actions identified in the Children & Young People's Safety Strategy
- ensure all agencies working with children and young people adopt safe recruitment practices & develop child protection policies including supervision & training
- identify children & young people at risk of sexual exploitation & develop an action plan to protect & support them

success criteria

*= (target tbc)

- increase the percentage of core child protection assessments completed within 35 working days*
- ensure all child protection cases which should have been reviewed during the year were reviewed
- reduce the percentage of children registered during the year on the Child Protection Register who had been previously registered*
- reduce the percentage of children de-registered from the Child Protection Register during the year who had been on the register continuously for two years or more*
- increase the percentage of social workers & residential managers working with children who need to obtain the child care Post Qualifying who have achieved the Post Qualifying 1 award*

priority 7

To provide a safer environment at home & in the community for all children & young people

strategic actions

- co-ordinate accident prevention, the prevention of harm & illness initiatives, including road safety in and around schools, to determine how to target resources for maximum effect
- continue to develop multi-agency approaches for adults who present a risk to children & young people through the vetting procedures MAPPA protocol
- review & develop services for children & young people who are victims of domestic violence
- develop services to support foster carers & raise standards within the fostering services to include alternative forms of family care where the child or young person cannot remain with their birth parents
- raise awareness of the needs of privately fostered children & young people & increase notification rates across the city

success criteria

- reduce the number of children & young people under 16 who are seriously injured or killed in road accidents to 14 by 2007/8
- increase the number of schools with School Travel Plans in place to 40 primary and 19 secondary schools by 2008/9
- increase the number of 'Safer Routes to School' schemes to 21 by 2008/9
- increase the percentage of 10–11 year olds having on-road cycle training at schools to 50% of the school population by 2010/11

priority 8

To protect children & young people from bullying, harassment, victimisation, anti-social behaviour & crime in & out of school

strategic actions

- implement the anti-bullying policy addressing relationships between bullying & discrimination in & out of school & provide homophobia & racism awareness training to agencies
- develop & provide opportunities to promote understanding of cultural diversity, ways of living, beliefs & faiths
- address children & young people's fear of crime by providing advice on personal safety through schools, youth clubs, other community settings & a dedicated website
- work with the Community Safety, Crime Reduction & Drugs Strategy to address levels of substance misuse by children & young people to reduce their likelihood of their becoming a victim of crime or injury

success criteria

- increase the number of 11-15 year olds completing the Safe at School Survey to 3391 in 2008
- reduce the percentage of 11-15 year olds completing the Survey who state that they have been bullied to 24% in 2008
- reduce the number of police recorded crimes against victims under 18 years old to 1690 by 2007/8
- ensure that all schools complete termly summaries of racist incidents

priority 9

To promote & safeguard the welfare of the most vulnerable children and young people and their families

strategic actions

- co-ordinate through a multi-professional Service Improvement Group policies & actions ensuring all children living away from home, including LAC, are able to maximise their potential
- implement Commissioning Strategies to improve the safeguarding of children & young people with a disability, mental health concerns & those vulnerable groups supported by the Youth Service & Connexions
- develop a city-wide Asylum Seekers Integrated Strategy addressing the needs of asylum-seeking children
- develop mechanisms to improve the identification of vulnerable children & young people who are not engaging with key services, or whose whereabouts are not known

success criteria

* = (target tbc)

- increase the percentage of LAC under 16 living in the same placement for 2 or more years*
- increase in the percentage of LAC adopted during the year to 9% by 2007/8

priority 10**To support parents & carers in providing care, security and stability for their children****strategic actions**

- co-ordinate provision in area based teams delivering integrated services through children's centres, Family Support Teams, extended schools & local 'cluster' arrangements including GP's & community & voluntary sector organisations
- implement an integrated preventive & early intervention strategy by introducing a Common Assessment Framework developing integrated referral, assessment & care pathways
- develop services which address underlying causes of harm, specifically domestic violence, parental substance misuse, mental health issues, & learning disability to improve support for vulnerable adults who are also parents

success criteria

* = (target tbc)

- increase in the gross expenditure on children in need but not those looked after*
- increase in the number of families involved in Family Group Conferences to 44 by 2006/7
- increase the percentage where children and young people remain living with their families or communities to 80% by 2006/7

staying safe**- supporting improvement plans**

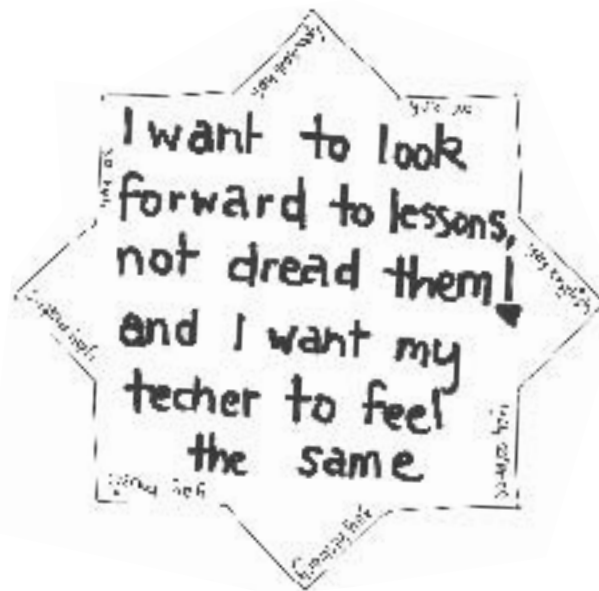
Anti-bullying Policy
 Children and Young People's Safety Strategy
 Community Safety, Crime Reduction and
 Drugs Strategy
 Hidden Harm Action Plan
 Local Safeguarding Board Business Plan
 Workforce Development Strategy

enjoy & achieve

What we know

- Quality of early years provision is good with a 97% uptake of children aged three and four enrolling in nursery education
- Attainment at the end of Key stages 2 and 3 is in line with national averages and improving
- Attainment of 5 GCSE's A*-C increased by 6%, from 49% in 2004 to 55% in 2005, against a national increase of 3%
- Twenty-two schools have achieved the local silver/national level 3 award for healthy schools
- A review of Special Education Needs is has been being undertaken across the city to improve on the high quality special needs provision
- The city has a range of high quality recreational and voluntary learning opportunities across the local authority, schools, voluntary and private sectors

What young people said:



“ With 2012 approaching, the Government should be encouraging kids with specialist athletics ”



- Numbers of looked after children have been rising since April 2005. The proportion achieving 1 GCSE A*-G is lower than the national average
- Whilst there are sufficient school places in the city, inequities exist in balancing demand in places for the most popular schools
- The number of pupils excluded from school is below the national average. However there has been an increase in fixed term and permanent exclusions due to behaviour problems
- There are wide differences in the average attainment of pupils between schools, which largely mirrors their socio-economic make up

What we are going to do

priority 11

To raise the quality of early years provision for all children aged 0-5, especially the most disadvantaged

strategic actions

- support providers to implement 'Birth to Three Matters' & curriculum guidance early years on the Foundation Stage
- support providers to implement the increased entitlement to free early years provision
- improve early years provision for children with specific needs, including SEN, disabilities, speech & language, English as an additional language & LAC
- implement children's centres as part of a city-wide strategy for integrated early years services for children under 5 and their families
- all early years settings are graduate led and have access to a qualified teacher

success criteria

*= (target tbc)

- increase the percentage of children reaching a "Good" level of development at the end of the Foundation Stage to 50% by 2008
- increase the percentage of children reaching a "Good" level of development at the end of the Foundation Stage in the 20% most deprived parts of the city*
- increase the percentage of early education settings rated good or better to 98% by 2008/9
- increase the percentage of group early years settings rated good or better to 79% by 2008/9
- increase the percentage of childminders rated good or better to 49% by 2008/9
- increase the percentage of supported SEAL pupils achieving level 2 or above at Key Stage 1 to 75% by 2008/9
- reduce the number of speech and language referrals for children in the reception year to 156 by 2008/9

priority 12

To support children & young people to attend school & enjoy their education

strategic actions

- ensure that all primary pupils are able to develop their emotional & social literacy
- support parents/carers to ensure their children attend school regularly & punctually
- support children & young people to attend school according to need with a particular focus on LAC, young carers & support schools to meet attendance targets
- identify & monitor children missing education & support their transition back into education
- improve access to learning through developing training, including assessment for learning & creative thinking
- develop a citywide behaviour strategy designed to ensure that children enjoy their education

success criteria

- increase the percentage of half days attended in primary schools to 94.6% & secondary schools to 92.4% by 2007/8
- increase the percentage of half days attended by pupils in special schools to 90.9% by 2007/8
- ensure there are no exclusions of looked after children by 2008
- reduce the percentage of looked after children missing a total of at least 25 days of schooling for any reason during the previous year to 6.9% by 2006/7
- ensure all permanently excluded pupils are offered full-time alternative educational provision of 21 hours or more

priority 13

To provide all children & young people with access to an education appropriate to their needs & aspirations

strategic actions

- support primary schools to enhance & enrich the curriculum through cross curricular & creative learning by March 2007
- develop assessment for learning techniques in all schools to improve pupil achievement by 14
- implement a teacher development programme to increase enjoyment & achievement by 14
- explore methods of increasing personalised learning at the ages 11-14
- improve & expand on the curriculum options & vocational pathways for 14-19 year olds
- complete the admissions review and agree new secondary admissions arrangements for the city by 2008
- collaborate with the DfES to complete a feasibility study to convert Falmer Secondary school to an academy
- consult with head teachers to develop a secondary and primary Building Schools for the Future strategy linked closely to the extended school and school improvement strategies
- continue with the schools capital investment programme to respond to the outstanding DDA issues in schools

success criteria

- ensure primary schools are involved in the Planning & Review Meeting process

priority 14

To improve standards & achievement across all Key Stages & support transition from early years into secondary school, in particular provision for vulnerable groups

strategic actions

- promote the involvement of children, young people & their parents/carers in their education focusing on personalised learning & emotional well-being especially in transition
- develop strategies to raise the achievement of boys at 11, 14 & 19 as well as developing teaching to support equality of access irrespective of gender
- improve leadership, management & quality of teaching particularly in schools where value added is poor
- support early years providers & schools causing concern providing training on self-evaluation, performance management & student tracking by March 2007
- improve information to parents/carers & young people on the city-wide curriculum offer for 14-19 years & extend provision of professional guidance at transition
- review approaches to meeting needs of those with social, emotional & behavioural difficulties with a view to enhancing capacity in schools through specialist support
- implement recommendations from the Special Educational Needs Review
- target multi-agency support to schools & families who reside in disadvantaged areas of the city
- raise achievement of LAC across all Key Stages, improve the quality of their personal education plans as well as supporting their schools & carers
- work with carers and special schools to identify & provide holiday activity for vulnerable groups in addition to existing provision

success criteria

* = (target tbc)

- improve the value added score for KS1-2 to 100.7 by 2008
- improve the value added score for KS2-4 to 999 by 2008
- increase the percentage of pupils achieving 1 or more GCSEs at grades A*-G including English and Maths or equivalent to 97% by 2008
- increase the percentage of LAC achieving 1 or more GCSEs at grades A*-G including English and Maths or equivalent to 90% by 2007
- increase the percentage of pupils achieving 5 or more GCSEs at grades A*-G including English and Maths or equivalent to 91% by 2008
- increase the percentage of boys achieving 5 or more GCSEs at grades A*-G including English and Maths or equivalent to 90% by 2008
- increase the percentage of pupils from the East Brighton area achieving 5 or more GCSEs at grades A*-G including English and Maths or equivalent to 81% by 2008
- increase the percentage of pupils achieving 5 or more GCSEs or equivalent at grades A*-C to 59% by 2008
- increase the percentage of EOTAS (Education Other Than At School) students entered for exams who achieve at least 3 GCSE A*-G or equivalent*

priority 15**To improve engagement & achievement & enjoyment through extended school support, out of hours learning & recreational activity****strategic actions**

- develop extended schools & promote partnership working through specialist schools, sports facilities, theatre & arts events
- expand the childcare offer in half of all primary & a third of secondary schools in 2008
- provide enrichment activities to all children & young people
- improve access to leisure, culture, libraries & sport
- develop the Strategic Play Forum and produce an Action Plan for Play to access Big Lottery Funding to provide free and accessible play opportunities in the city

success criteria

- increase the percentage of primary schools with access to the 8-6 extended school offer to 50% by 2008
- increase the percentage of secondary and special schools with access to the 8-6 extended school offer to 33% by 2008
- increase the percentage of young people in contact with the Youth Service to 25%, participating to 15% and, of those participating, 30% gaining an accredited outcome by 2007/8

enjoy & achieve**- supporting improvement plans**

Arts in Education 2005-08
 Behaviour Improvement Programme
 Strategic Plan 2005-07
 Behaviour Support Plan 2004-06
 Creativity in Brighton & Hove 2005-08
 Extended School Strategy
 Inclusion Policy
 Primary Strategy 2005-08
 School Improvement Policy 2004-09
 School Admissions Plan 2006-07

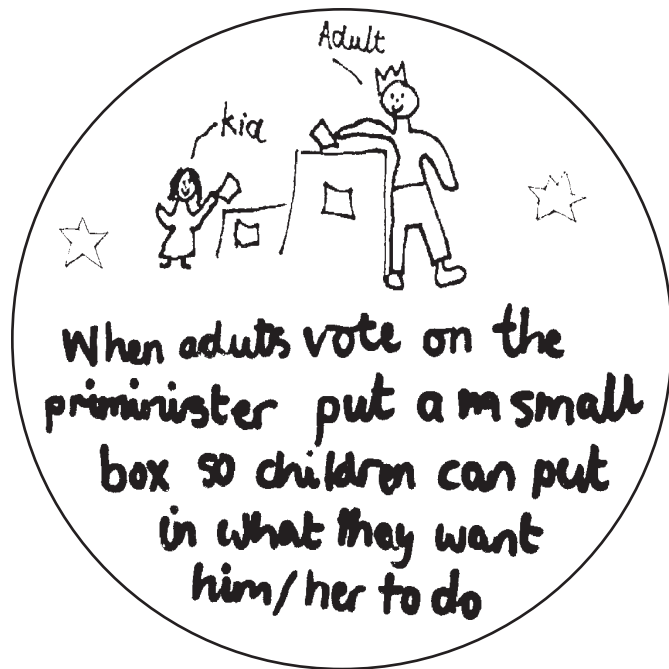
Secondary Strategy 2003-07
 Service Specification for Sure Start Services for
 Children Under Five 2006-07
 SEN Policy
 SEN Strategic Review
 Specialist School Strategy 2005-08
 The Place to Play: A Play Strategy 2005

making a positive contribution

What we know

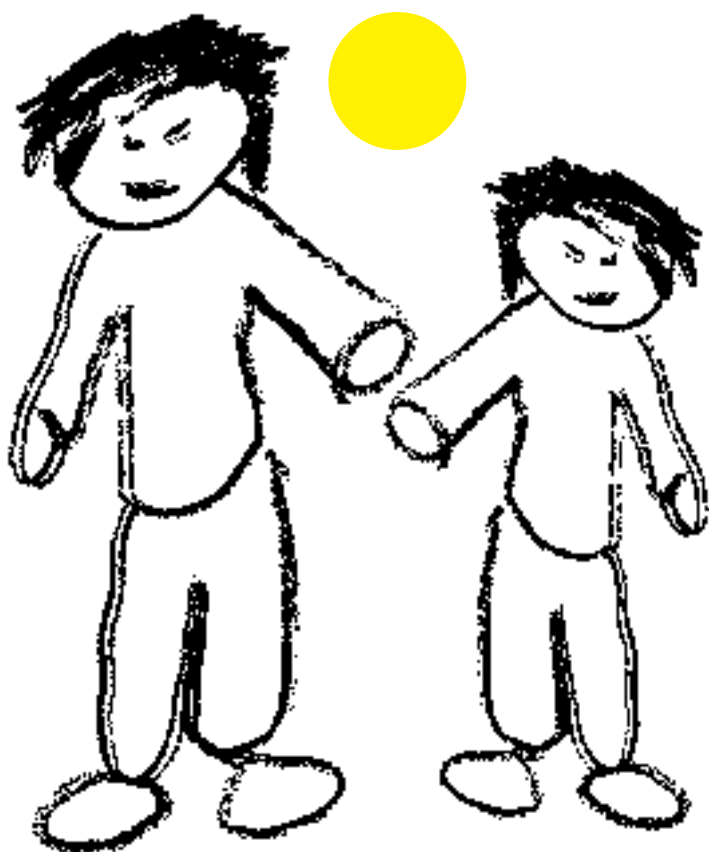
- All schools have a school council
- There are 2 secondary schools with student governors
- Children and young people are positively encouraged to contribute to service developments
- Youth offending rates are below the national average and reducing and the rate of offending by looked after children remains low in relation to national averages and statistical neighbours
- The Youth Offending Team works effectively with partners and provides a good range of preventative activities
- Re-offending rates are below the national average and reducing

What young people said:



“ Youth clubs for youths - People complain about young people being a nuisance, but there is nowhere for them to go ”

- Approaches to prevention and early intervention need more development
- 24% of young people reported that they had bullied others (Safe at School Survey, 2004)



What we are going to do

priority 16

To increase opportunities for children & young people to play an active part in making the decisions that affect their lives & well-being

strategic actions

- resource & support a city wide Youth Council in October 2006 with related local structures by 2007
- develop an agreed participation strategy & participation standards for all services, to include participation in recruitment
- ensure all Children's and Young People's Trust supported services have mechanisms in place for children & young people to participate in the management & development of the service by 2009
- have mechanisms in place to ensuring all children & young people, including vulnerable & diverse groups, have an ongoing opportunity to participate in decisions that effect their life - initially focusing on LAC, black minority ethnic (BME) & disabled children & young people
- promote child, young person and family based decision making processes such as Family Group Conferences
- continue to support and strengthen school councils and student decision making in schools

success criteria

* = (target tbc)

- ensure all schools continue to have a school council
- increase the number of secondary schools participating in the secondary network to 11 by 2007/8
- increase the number of schools with student governors to 5 by 2007/8
- increase the percentage of LAC who communicated their views at their statutory LAC review*

priority 17

To empower children & young people to develop positive relationships & to involve them in developing solutions to bullying & discrimination

strategic actions

- consult annually with children & young people on their experiences of bullying & harassment & promote & increase opportunities for involvement in peer led strategies to prevent bullying & harassment
- promote & support the social & emotional development of children & young people through the development & implementation of the SEAL (social & emotional aspects of learning) programme, & learning from the Children's Social Behaviour Programme

success criteria

- reduce the percentage of young people aged 11-15 completing the Safe at School Survey who state that they have bullied others to 19% by 2008
- increase the percentage of young people aged 11-15 completing the Safe at School Survey who agree or strongly agree with the statement "My school is good at dealing with bullying" to 70% by 2008



priority 18

To involve parents & carers in decision-making and provide the whole family with high quality information to promote positive choices

strategic actions

- development of a city wide Parents Forum by December 2006 & parental involvement on neighbourhood based Local Steering Groups in each of the children's centres by 2009
- improve support at key times of change and ensure children & young peoples views inform the way support happens
- implement a Parenting Strategy by December 2006 to improve information & support to parents/carers through expansion of the Children's Information Service, increased advice & support in children's centres, community teams, extended schools & other services, including the voluntary & community sector
- improve information & advice to children & young people through children's centres, community teams, extended schools, Connexions & Youth Support Services & the community & voluntary sector

success criteria

- ensure a minimum of six parent/carers sit on each of the 8 community cluster steering committees

priority 19

To promote positive behaviour & reduce anti-social behaviour & youth offending

strategic actions

- support & develop a tiered approach to youth crime prevention by March 2009, to include a range of services & activities with children, young people & parents/carers linked to the work of the Youth Offending Team & the Anti Social Behaviour Team
- implement the recommendations from the Youth Service Review by 2006 & monitor & evaluate the progress of the service redesign programme
- acknowledge, celebrate, promote and publicise the positive behaviour of children & young people and challenge negative attitudes
- address anti-social behaviour & criminal activity by young people through the local Youth Justice Plan

success criteria

*= (target tbc)

- reduction in rate of LAC aged 10 + who were given a final warning/reprimand or convicted compared to the general population*
- reduce the number of first time entrants to the youth justice system aged 10-17 to 342 by 2008/9
- reduction in the rate of re-offending amongst 10-17 year olds to 44.6% by 2008/9

priority 20**To provide children & young people with more opportunities to participate in their communities****strategic actions**

- increase choice & initiatives available for children & young people to participate & volunteer in their communities by March 2007
- provide funding in each of the 3 area teams for projects & activities benefiting the community to be managed by young people
- establish clear equalities standards in all service level agreements for organisations working with children & young people by 2007. These will be aligned with the inclusive council standards, & support will be provided to organisations to enable them to implement & deliver standards
- develop packages of support for children & young people in minority groups to maximise their opportunities to participate

success criteria

- increase the percentage of children and young people involved with volunteering activities to 15% by 2008/9
- increase the number of pupils visiting museums & galleries in organised school groups to 30,923 by 2008/9
- increase the percentage of library users U16 who view the library service as 'good' to 80% by 2007

**making a positive contribution
- supporting improvement plans**

Anti-bullying Policy
 Community Safety, Crime Reduction and
 Drugs Strategy 2005-08
 Public, Community and Voluntary Sector
 Engagement Strategy 2003-06
 Youth Justice Plan 2005-06
 Youth Support Service Curriculum
 Framework 2005
 Youth Support Service Post Ofsted
 Action Plan 2005
 Youth and Connexions Service
 Commissioning Strategy 2006
 Young Carers Strategy & Statement of
 Intent 2005

achieving economic well-being

What we know

- 91% of children and young people are engaged in education, employment and training
- Transition plans for looked after children, children with disabilities and special educational needs to help them move into adult life are effective
- Opportunities for young people available at Key Stage 4 and post 16 are good
- A high number of school age mothers take a qualification at the end of Key Stage 4
- Outcomes for pathway planning for care leavers and levels of education employment and training for care leavers has improved since 2002/03



What young people said:



“ More cheap accommodation or subsidised for students/young people ”

- We have a below national average point score at GCE A and AS Level for pupils at sixth forms
- 72% of young offenders are in suitable education, employment and training
- The proportion of looked after children in post-16 education, employment or training is approaching the national average but is below comparator authorities
- Approximately 16% of all approaches to the local authority concerning homelessness were from young people
- Children and young people are one of the client groups adversely affected by a chronic shortage of affordable housing in the city. Some 23% of the city's children and young people live in social housing

priority 21

To develop strategies & improve support to enable more young people to engage in further education, training or employment

strategic actions

- establish pathways from the age of 14 into higher education with partners
- review & develop strategies which identify causes why young people are NEET
- review & develop strategies and targeted programmes which support measures to prevent young people becoming NEET
- review & develop strategies which address data collection & information management with regard to young people who may be NEET
- improve support for young people with learning difficulties & disabilities including their social & emotional needs in post 16 provision

success criteria

* = (target tbc)

- increase the number of 17 year olds remaining in structured learning*
- increase the number of 19 year olds achieving Level 2*
- reduce the percentage of young people 16-19 who are not engaged in employment, education or training to 7.1% by 2008/9
- increase the percentage of care leavers in employment, education or training to 65% by 2007/8
- increase the percentage of teenage mothers in employment, education or training to 60% by 2010
- ensure 90% of young offenders are engaged in employment, education or training

priority 22

To enhance provision to ensure more young people are ready for employment

strategic actions

- identify more flexible approaches to 16 -19 education provision to improve access at different times of the academic year meeting the needs of vulnerable young people
- ensure equality of access to enterprise/employment related skills development through 14-19 curriculum opportunities supporting young people into work
- develop entry level courses focussed on employability skills
- prepare care leavers to take employment by the Leaving Care Team participating in the 'What Makes The Difference' programme
- explore mechanisms to continually update the wide range of professionals in contact with vulnerable young people of the employment, education & training opportunities available
- explore ways to employ directly or indirectly young people who are leaving care, where appropriate

success criteria

priority 23

To provide a wider range of housing options for young people

strategic actions

- develop & implement a Youth Homelessness Strategy by 2007
- ensure that the city's Housing Strategy and Supporting People Programme continue to prioritise the needs of vulnerable families and that the Children And Young People's Trust contributes to reviews of these strategies
- increase of homeless prevention programmes through information & advice in schools & to parents & young people

success criteria

* = (target tbc)

- increase the percentage of care leavers at age 19 living in suitable accommodation*

priority 24

To provide transport routes to meet the needs of young people travelling to educational establishments

strategic actions

- review transport to educational establishments with specific reference to changes occurring due to developments at Wilson Avenue to ensure young people are not prevented from attending a chosen course because of transport

success criteria

priority 25

To support sustainable communities to prevent children & young people living in poverty

strategic actions

- provide business support and funding to sustain existing childcare providers
- develop & implement an integrated Employment Strategy that encompasses the EQUAL project
- provide targeted start up funding for new childcare places where appropriate
- help parents/carers back to work through Jobcentre Plus; providing training in children's centres & promoting the Working Tax Credit
- assess what childcare is needed across the city
- provide childcare information city wide and locally through children's centres

success criteria

- maintain the stock of registered childcare places at 6689

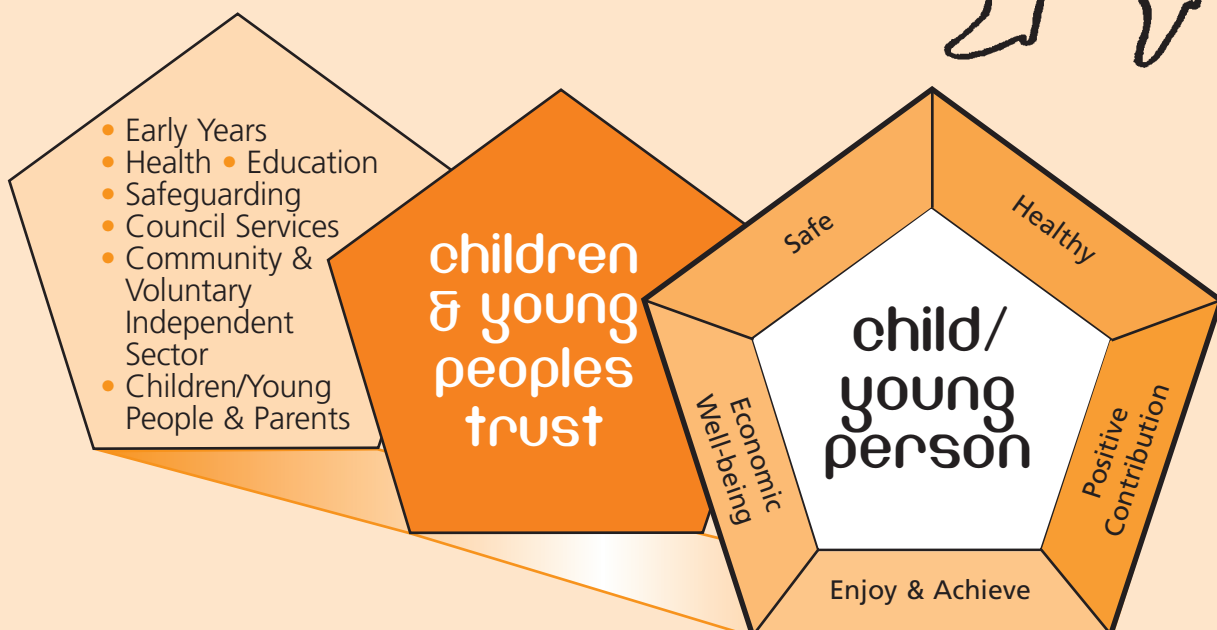
economic well-being
- supporting improvement plans

Brighton & Hove Joint Strategy for 14-19
Education and Training 2004 - 2007
Economic Strategy
2006/7 14-19 Action Plan 2006-09
Housing Strategy
Life Long Learning Strategy 2006-09
Local Transport Plan
Neighbourhood Renewal Strategy
New Deal For Communities Delivery Plan
Post Inspection Action Plan – Learning
Partnership 2004-07
Strategic Area Review (StAR) for Planning
Area D 2006-08
Supporting People Strategy
Sustainable Community Strategy
Homeless Strategy 2003-08
Youth Homelessness Strategy 2006

part 4 – working together as a partnership

The Children and Young People's Trust is part of a broad partnership that provides core, enhanced and intensive services to children and young people on their journey to adulthood.

This partnership is working together to improve outcomes for children, young people and their families in Brighton & Hove. The partnership is made up of a network of agencies and organisations, which will all contribute to the shared vision and priorities set out in this plan.



- Early Years
- Health • Education
- Safeguarding
- Council Services
- Community & Voluntary Independent Sector
- Children/Young People & Parents

children
& young
peoples
trust

child/
young
person

Safe

Healthy

Positive
Contribution

Enjoy & Achieve

Economic
Well-being

the partnership

Early Years and Sure Start

We plan to develop and widen our effective Early Years Development and Childcare Partnership (EYDCP) to reflect our plans to develop integrated services for children under 5 and their families including children's centres. In the past the EYDCP has concentrated on early education and childcare issues. The new Partnership is likely to be called the Sure Start Partnership and will cover the whole of [Sure Start](#), a Government programme which aims to achieve better outcomes for children, parents and communities by integrated early education, childcare and health and family support.

Health

The city's health services are provided by four National Health Service Trusts. They all work closely with the other statutory and voluntary organisations involved in delivering children's services in Brighton & Hove.

The [Brighton & Hove Teaching Primary Care Trust](#) is responsible for the health and well being of everyone in Brighton & Hove. This involves planning, paying for and monitoring health services in the city. The PCT does not provide any clinical services – it works closely with organisations that do, including hospitals, GPs, dentists and pharmacists.

[South Downs Health](#) provides community and rehabilitation services as well as children's services as part of the new Children and Young People's Trust.

[Brighton and Sussex University Hospitals NHS Trust](#) provides general and specialist acute hospital care on two main sites in Brighton & Hove and works in partnership with other local community hospitals, GP practices and clinics. A new Children's Hospital on the Royal Sussex County site is due to open in 2007.



[Sussex Partnership NHS Trust](#) will be one of the larger NHS organisations in the county. The new Trust will provide mental health services for people of all ages, their families and carers in West Sussex, East Sussex and Brighton & Hove.

Education

[Schools and colleges](#) have a key role in delivering the commitments set out in the Children and Young People's Plan. Every school in Brighton & Hove produces an annual School Improvement Plan, which addresses their local priorities and will increasingly be aligned to the priorities as set out in part 3.

The Children and Young People's Trust supports schools through advisory work, admissions and transport, the capital funding programme and

pupil services. Schools and the Children and Young People's Trust continue to work closely together on key improvement plans including the Special Educational Needs Strategy and Action Plan, the Behaviour Strategy and the Extended and Healthy Schools Programme.

There is a strong partnership with [Learning and Skills Council Sussex](#) who have responsibility for funding post-16 education and training in schools, colleges and other organisations. The priorities in this plan are closely aligned with issues identified in the Strategic Area Review carried out by the Learning and Skills Council in 2005, and the 14-19 Strategy being developed with partners across the city.

The [Learning Partnership](#) brings together groups from across the city to support the development of 14-19 provision, adult learning, skills for life and employer engagement and workforce development. The organisations represented have been involved in the development of the Children and Young People's Trust and will, through their strategic plans, implement the priorities identified in part 3.

Safeguarding children and young people

Children can only be safeguarded properly if the key agencies work effectively together and Brighton & Hove's Local Safeguarding Children Board (LSCB) aims to ensure that this happens. The core membership of LSCB is set out in the Children Act 2004, and in Brighton & Hove includes the Police, Probation, and Health, representatives of local and national voluntary sector organisations and forums as well as senior managers from the Children and Young People's Trust.

Council services

Culture and sport

The city council provides a wide range of facilities and activities for children and young people to enjoy.

There are two main libraries – the Jubilee Library and Hove Library and 12 smaller libraries around the city, all with children's sections. There is also a mobile library service.

There are two museums and a specialist museums education service which works closely with schools and young people's organisations.

The city's leisure centres offer sports facilities including holiday activity programmes.

Brighton & Hove is fortunate to have a wealth of parks and open spaces with playgrounds, sports areas and space to enjoy exercise and fresh air. Added to this is the 11km of seafront with its wide range of entertainment.



The council employs a specialist team to coordinate and run play schemes throughout the city. Its Sports Development Team introduces children and young people to the benefits of sport and active living, encouraging continued participation and providing opportunities to develop talent and involvement.

Adult services

The council's adult services supports vulnerable adults who are also parents. It works with adults with learning and physical disabilities and those experiencing problems with substance misuse and domestic violence.

Housing

The council is landlord to some 13,000 households in the city and recognises that decent homes are the lynchpin of stable family life.

Its private sector housing team works with many other organisations including housing associations and private landlords to find solutions to the city's shortage of affordable homes.

Economic Regeneration

A healthy economy benefits all the city's residents, creating jobs and other opportunities to improve the quality of life for all, including children and young people.

The council's economic development and regeneration teams work with businesses and other organisations to attract investment to the city and devise programmes and projects to benefit local business and the civic community.

Environment

As well as looking after the city's streets and open spaces, the council's environmental services includes members of a multi-agency community safety team which works to reduce crime and anti-social behaviour in our city.



Independent and commercial sectors

Brighton & Hove has an international reputation as a centre for arts and entertainment. Its theatres, clubs and cinemas offer a huge range of cultural opportunities for all sections of the community.

Community and Voluntary Sectors

Brighton & Hove has a large, vibrant and diverse community and voluntary sector. In 2003 there were over 1,400 organisation and groups in the sector. Approximately 1 in 6 works with children and families.

In 1999, Brighton & Hove [Community & Voluntary Sector Forum](#) was set up and is the main infrastructure organisation for voluntary and community organisations in the city. The Forum has grown dramatically and there are now 467 local community & voluntary organisations who are members. The Forum offers a range of services to member organisations including a quarterly



conference, quarterly magazine, directory and website. The Community and Voluntary Sector Forum also elects 31 representatives to a range of cross sector city wide strategic partnerships, including the Children and Young People's Trust Board and the Children's Trust Partnership Coordination group and has mechanisms in place for their accountability.

Brighton and Hove Community and Voluntary Sector Forum also supports a number of special interest networks, including the Children and Young People's Network, which in November 2005 had 56 member organisations.

Parents and carers

The Parents' Forum has been set up with the aim of promoting the inclusion of all parents/carers city-wide to influence and improve children and young people's services. It will bring together existing parent/carer representative groups and give parents and carers a stronger voice in decision making and a scrutiny role. The Parents' Forum will elect two parent representatives to sit on the Children and Young People's Trust Board and the Children and Young People's Trust Partnership Coordination Group

Children and young people

The Children's Rights and Coalition4Youth team provides a range of services to children and young people in Brighton and Hove. It helps them express their views and supports them in ensuring that their wishes and feelings are articulated and that their voices are heard and responded to. The team is directly responsible to the young people who participate in the groups we facilitate and to those who use the services. The team's role is to listen to and represent children and young people's views, not to judge or modify them.

The main functions of Children's Rights & Coalition4Youth are:

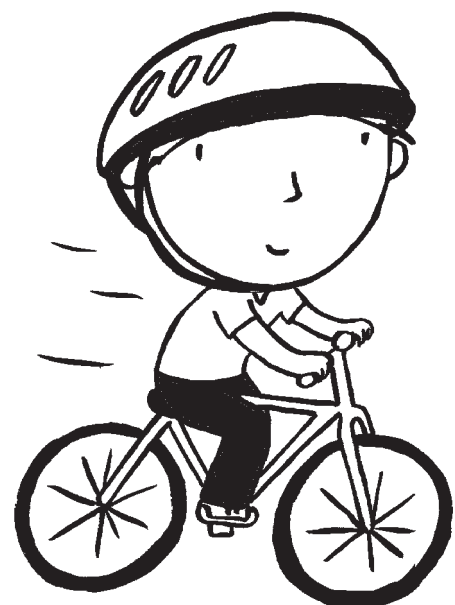
- **Advocacy** - a one to one service, primarily for looked after children
- **Participation and Involvement** - mainly through group activities, including:
 - A Young Peoples' Forum comprised of young people who are or have been looked after by Brighton & Hove City Council
 - A Youth Council comprised of young people elected by their peers to give feedback and advice to the Children and Young People's Trust
 - 'YUM' (Young Unique Management) which shadows and contributes to the management committee concerned with Youth Support and Connexions services in the city
 - UK Youth Parliament Cabinet, comprised of young people elected by their peers to deliver pledges, and participate in national and regional activities organised by the UK Youth Parliament movement.
- **Independent visiting** - matching looked after young people with carefully selected and trained volunteer adult mentors/befrienders.

An example of working in partnership

prevention and early intervention

Recognising as early as possible when children, young people and their families need advice and support is one of the most effective ways of improving outcomes. It is a principle that binds together all of the partners and their activities as set out in this plan, for example:

- wherever possible, delivering services locally which are tailored to local need
- producing good information about core services, and clear 'pathways' into enhanced and intensive services through the Common Assessment Framework
- building on successful early years and Sure Start services by developing children's centres and community teams to support new parents and very young children
- providing services through community and voluntary sector organisations which bring particular expertise, and innovative approaches to this area of work
- using the council's Local Area Agreement with Government to bring together different external funding streams to deliver an integrated approach to parenting and family support initiatives under the umbrella of the Extended and Healthy Schools Programme and children's centres
- to support young people at risk of offending, and vulnerable adults who are also parents
- strengthening enhanced services for families where children and young people have been identified as being at risk of entering the care system
- developing behaviour support services in schools and local communities
- shifting resources into targeted services for young people who have mental health problems or who are not in employment, education or training
- working through the Local Children's Safeguarding Board, and especially the Child Safety Strategy to deliver a joined-up approach to safeguarding children and young people
- improving access to culture, sport and play for children and young people, so that they can develop their talents and enjoy the benefits of participation



measuring our progress

The Children and Young People's Plan is one of a number of city-wide strategies that aim to improve the well-being of children and young people. These plans come together under the umbrella of Brighton & Hove's [2020 Community Strategy](#) and include:

- The city council's [Corporate Plan](#) and Local Area Agreement; and Brighton & Hove's
- [Sustainable Community Strategy](#)
- [Neighbourhood Renewal Strategy](#)
- [Economic Strategy](#)
- [Community Safety, Crime and Drug Reduction Strategy](#)
- [Learning Partnership Plan](#)
- [Health Development Plan](#)
- [Housing Strategy](#)

Improvement Plans which underpin the priorities and strategic actions for each outcome area for children and young people are listed in part 3. Plans in this category involve more than one organisation and will usually address areas of concern such as special educational needs, behaviour in schools or teenage pregnancy. Plans in this category also include joint-commissioning strategies, such the one for disabled children and young people, and in the future the local area plans produced by the multi-disciplinary teams. Improvement plans set out the detail and assist the Children and Young People's Trust in meeting its priorities.

Each operational team or unit in the Children and Young People's Trust will work to an annual team plan aligned to the priorities set out in part 3. The purpose of the team plan is to co-ordinate services at the point of delivery, to ensure teams and individuals within teams understand how they contribute to the priorities of the Trust, and to address training and professional development needs of staff.

The Children and Young People's Plan is reported quarterly and reviewed annually to make sure it remains relevant and is addressing the needs of children and young people in Brighton & Hove. We understand that there are areas where our ability to monitor and evaluate requires strengthening, particularly across agencies as well as around measuring outcomes for vulnerable groups and in deprived parts of the city. The Quality and Performance Branch of the Children and Young People's Trust will work year on year to improve the way in which we monitor the impact of services to ensure the best outcomes for children and young people in Brighton & Hove.



abbreviations

APA	Annual Performance Assessment	IMD	Index of Multiple Deprivation
BHCC	Brighton & Hove City Council	KS	Key Stage
BME	Black and Minority Ethnic	LAA	Local Area Agreement
CAF	Common Assessment Framework	LAC	Looked After Children
CAMHS	Children and Adolescent Mental Health Services	LDD	Learning Difficulties and Disabilities
CFS	Children, Families and Schools	LGBT	Lesbian, Gay, Bisexual and Transgender
CiN	Children in Need	LSC	Learning and Skills Council
CPR	Child Protection Register	LSCB	Local Safeguarding Children Board
CYP	Children and Young People	MAPPA	Multi-agency Public Protection Arrangements
CYPP	Children and Young People's Plan	MMR	Measles, Mumps and Rubella
CYPT	Children and Young People's Trust	NEET	Not in Education, Employment and Training
DCS	Director of Children's Services	NHS	National Health Service
DfES	Department for Education and Skills	NVQ	General National Vocational Qualification
EET	Employment, Education and Training	PCT	Primary Care Trust
EOTAS	Education Other Than at Schools	PE	Physical Education
EYDCP	Early Years Development and Childcare Partnership	PEP	Personal Educational Plan
FE	Further Education	PSHE	Personal, Social and Health Education
GCSE	General Certificate of Secondary Education	RAG	Red, Amber and Green
GP	General Practitioner	SDHT	South Downs Health Trust
ICS	Integrated Children's Systems	SEAL	Social, Emotional Aspects of Learning
ICT	Information Communications Technology	SEN	Special Educational Needs
		UK	United Kingdom
		YIP	Youth Inclusion Project
		YISP	Youth Inclusion Support Project
		YOT	Youth Offending Team

- President? Tak this bar and title to any council office.
- President? Dgáid ní bair túd éile aige nó clárú aige le hAilín. [/ Zina ar](#)
- الرئيسة؟ تأكد من أنك تملك هذا العنوان أو العنوان الذي تريده. [Arabic](#)
- ଆଧ୍ୟକ୍ଷାଙ୍କ ନାମ ଏବଂ ଠିକଣା ଦିଅନ୍ତୁ ଏବଂ କୌଣସି ଅନ୍ୟାନ୍ୟ ସୂଚନା ଦିଅନ୍ତୁ। [Bengali](#)
- 主席姓名、地址及其他任何信息，请写在表格中。 [Chinese](#)
- President? Veuillez cocher la case et apporter au Council. [French](#)
- Indicador: Coloque um sinal na quadrícula e leve a uma qualquer repartição de poder local. [Portuguese](#)
- President? Iyiti kunyika kwakheleko ac le word bekoheko
bikawanya veritzi [Tutit](#)
- [Other \(please code\)](#)

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trust partnership

